

# UNDERGRADUATE HANDBOOK



## DEPARTMENT OF SOCIOLOGY

### MICHIGAN STATE UNIVERSITY



Chairperson and Professor:

Dr. Jan Bokemeier

Associate Chair and  
Graduate Program Coordinator:

Dr. Steve Gold

Undergraduate Program Coordinator:

Dr. Khalida Zaki

C O L L E G E O F S O C I A L S C I E N C E

**DEPARTMENT OF SOCIOLOGY  
CONTACT INFORMATION**

<b>Jan Bokemeier, Chairperson</b> <b>bokemei@msu.edu</b>	<b>(517) 355-6632</b>
<b>Steve Gold, Associate Chairperson and Graduate Coordinator</b> <b>gold@msu.edu</b>	<b>(517) 353-6352</b>
<b>Khalida Zaki, Undergraduate Coordinator</b> <b>zakik@msu.edu</b>	<b>(517) 355-6640</b>
<b>John Duda, Undergraduate Secretary</b> <b>dudaj@msu.edu</b>	<b>(517) 355-6640</b>

***TO SCHEDULE AN APPOINTMENT WITH DR. ZAKI, PLEASE GO ONLINE TO:***

***<https://ntweb11.ais.msu.edu/aas/>***

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## I. WHAT IS SOCIOLOGY?

What is Sociology? Sociology is the scientific study of societies, how they are organized and how they change. Sociologists attempt to explain patterns of collective social behaviors of groups and societies. By applying scientific methods they conduct research to suggest possible problem-solving strategies for society's many problems. They build theories about societies, communities, institutions, bureaucracies, small groups, interpersonal relations, social movements, collective behavior, social classes, and social conflict. In practical sense, for undergraduates it is many different things: a pathway to a job; a way to learn about society or some parts of it such as cities, families, or organizations; knowledge about social problems and how to solve them; skills that will be useful to a lawyer, urban planner, social worker, police administrator, gerontologist, teacher, community organizer, or other professional.

Yet what Sociology can be for you personally is something you can have the fun of discovering and creating for yourself. For example, why do people migrate? What are society's health, food and social problems? Sociology is thus an open discipline with opportunities for many people with varied interests. It can be a highly stimulating undergraduate major, as well as a stepping stone to a wide variety of careers.

As a generalizable social science discipline, Sociology provides an excellent background for students who have the required ability and interest to continue their education at the graduate level in any of the social science disciplines, and its related areas such as Economics or Communications or Criminal Justice. At MSU, Sociology is a department in the College of Social Science. Other disciplinary departments in the College of Social Science are Anthropology, Geography, Political Science and Psychology. In addition the College of Social Science also includes professional schools of Social Work, Criminal Justice and Labor and Industrial Relations (graduate work only). Other professional areas of Urban Planning and Landscape Architecture are included within the Department of Geography. Finally, the College of Social Science provides Multi-Disciplinary Programs, which combine the use of several of the five Social Science disciplines' courses to produce undergraduate Multi-Disciplinary majors.

## II. CAREERS IN SOCIOLOGY

Undergraduate sociology majors may establish careers in a wide variety of professions. A number of current occupational trends indicate promising avenues for future career opportunities. A few corporations are expressing interest in hiring social science and liberal arts graduates. These candidates often have the broad experience and analytic ability to handle complex decisions in administration and management. Several areas with expanding job opportunities have close connections with the field of sociology. They include gerontology, health care, education, environmental impacts, public opinion and market research. Many forms of applied sociological work include clinical sociology (*therapy and intervention*), community development (*organizing and planning*), evaluation of technological change, and public policy analysis.

### THE JOB MARKET

A wide range of employment opportunities is available to liberal arts (*Social Science and Arts & Letters*) majors. Good skills in writing and problem analysis, together with basic knowledge of statistics, methods of social research, foreign language and basic computer techniques should provide a foundation for diverse opportunities in social services, health care, urban planning, government work, business, and communication both in the public and private sectors of the economy.

From the standpoint of the individual employer, not only those skills are important, but also the level of performance within those skills. Thus we cannot over-emphasize the importance of the grade point average, both overall and in certain skill and knowledge areas.

Both public and the private sectors currently employ sociology graduates with bachelor's degrees. Business, industry, and labor unions hire sociologists, and some personnel directors have a background in sociology. The industrial sector of the economy supports some social research, a part of which is directed toward specific societal problems. For example, a large accounting firm recently hired a sociology major to analyze the practices of its client firms and devise better procedures for meeting their needs. Insurance firms hire population experts trained in demographics to make up actuarial tables on which insurance rates are based. Telephone companies, power companies, retailers, and many other organizations interested in future markets and consumer trends hire sociology majors with skills in demography and survey research.

Many workers in public opinion, marketing research, and public relations are trained in sociology. A few types of firms interested in sociologists with this background are industrial and business associations, national unions, political parties, advertising agencies, newspapers, and other communications media. Sometimes positions can be found with national polling firms like the Gallup Poll; in addition, public relations firms are beginning to conduct their own surveys for private clients. School systems also employ sociologists to perform research and other professional activities.

In the past sociology graduates have been employed as Social Service Trainees with the Michigan Department of Social Services, computer programmers, staff persons in insurance and stock brokerage firms, house parents in youth residences, and as Job Corps, VISTA and Peace Corps members. One graduate began working at a job with the Neighborhood Youth Corps before he completed his B.A. He has since become the superintendent at a county juvenile detention center. Another graduate became a vocational counselor employed to help refugees locate jobs in the Lansing area. A temporary job in a stockbroker's office led one major to stay on with the firm and become a broker herself. Our graduates have been highly creative in matching their skills, interests, and ambitions with available opportunities in the job market. Often use of your own ability to "sell" yourself and be creative is a very important part of

a successful job search. Of course job opportunities in all fields fluctuate with economic circumstances and you should be prepared for possibly having problems finding a job if times are difficult.

We encourage our students to obtain experience through summer jobs, internships, and volunteer programs. These experiences may help produce permanent employment after graduation. In past summers, students have served as interns in alcoholism rehabilitation programs, United Auto Worker locals, urban development programs, health care facilities, and public relations firms. All such experience will add to the strength of your resume. In sum, your best self-help factors are:

1. High level of skills
2. High level creativity and communication
3. Some experience

## **GRADUATE SCHOOL**

Graduate education in sociology prepares individuals for teaching and research in colleges and universities, as well as upper-level positions in government agencies and research organizations. While academic sociologists are usually based in Departments of Sociology, other units within colleges and universities, such as schools of medicine, nursing, law, education, and business administration, also include sociologists in their faculties. In addition, sociologists have wide job opportunities in public and private sectors of the economy.

The information on graduate school admission requirements is available in the department office, and through the major undergraduate and graduate program coordinators.

If you want to go to graduate school, but are not sure you want to be in Sociology, there are many alternatives open to you. As we mentioned previously, once you have a Bachelor's Degree in Sociology, with an adequate GPA (3.0 or better), you would be prepared for graduate work at the Ph.D. level in Sociology, Anthropology, Psychology, Geography, Economics or Communications. If you prefer professional work, you would be prepared for applying to Law School or Medical School (usually need a B.S. degree). If you prefer a graduate program of shorter duration, or only want a Master's Degree, you might consider some of the following:

1. M.S.W. - Master of Social Work
2. M.L.I.R. - Master of Labor and Industrial Relations
3. M.B.A. - Master of Business Administration
4. M.L.S. - Master of Library Science
5. M.Ed. - Master of Education, will allow you to become certified to teach at the secondary level.
6. Some departments which offer the Ph.D. also offer a terminal M.A. in the discipline. This would prepare you to teach in a 2-year College offering the Associate Degree.

**FURTHER CAREER INFORMATION** sources are given below which list internships for college students:

- I. MySpartanCareer.. the official job listing service for employers seeking to hire MSU students and alumni for on campus, off campus, part-time, full-time, internship and career employment opportunities. MySpartanCareer offers special features exclusively to MSU users. MySpartanCareer website: [Careernetwork.msu.edu/my-spartan-career-login](http://Careernetwork.msu.edu/my-spartan-career-login).
- II. The College Social Science Career Development Office located in 224 Berkey Hall. Please contact Kristie Coleman, Career Development Coordinator at: (517) 432-3598 or e-mail her at: colem239@msu.edu.
- III. Search Careers in Sociology Brochure, and additional opportunities for Sociology majors at the American Sociological Association Career Preparation: Making the most of an undergraduate degree: website: [www.asanet.org/student/career/major.html](http://www.asanet.org/student/career/major.html)  
*The ASA website has a lot more valuable career information for Sociology majors. Visit this website frequently.*
- IV. MSU Career Development Services, located in Student Services Building. Additionally, World Wide Web Pages, Library Searches, and E-Mail messages by advisers.
- V. Also see: [www.monstertrak.com](http://www.monstertrak.com); and Occupational Outlook Handbook on the following government website: <http://www.bls.gov/oco/home.htm>

### **III. SOCIOLOGY UNDERGRADUATE PROGRAM**

The overall mission of the Department of Sociology is to create and disseminate sociological knowledge through research, teaching and public service. As a department we have a strong commitment to undergraduate education with all faculty required to participate in the undergraduate program. The basic principles of our undergraduate program emphasize an active, community-based approach to learning, the mastery of writing, numerical, critical thinking, and analytical skills. They also include student responsibility for learning; an emphasis on active learning and research skills; doing sociology; team learning; competence with computers; development of job skills; development of life skills; and considering the world as a classroom. Information regarding the undergraduate major in sociology can be accessed at: <http://www.reg.msu.edu/AcademicPrograms/ProgramDetail.asp?Program=4537>

The Sociology Undergraduate Program at Michigan State University is a constantly evolving and changing program and has undergone major revisions. The department's Undergraduate Education Committee has issued a set of principles that will guide the new program. The principles to which the department aspires can be viewed at: <http://www.soc.msu.edu/ugprin.html>

This handbook provides basic information about the undergraduate program in sociology. It gives you an overall view of the requirements at the University, College and Department levels. For a complete description of the regulations concerning these requirements, you should carefully read the relevant sections in the following university publications [Academic Programs](#), [Descriptions of Courses](#) and the [Schedules of Courses](#) issued each semester and for current students posted at <http://www.msu.edu/current/>. As a Sociology major, you are responsible for understanding all graduation requirements and making sure that they are met. Advisors can also assist you, but ultimately whether you graduate on time is up to you.

## DEGREE REQUIREMENTS

The sociology major is designed to give students an opportunity to develop a broad understanding of the entire field of sociology, and also to enable them to design their course work according to their personal academic and career interests. Information regarding department degree requirements is available at: <http://www.soc.msu.edu/socreq.html>. All majors take a set of six required core courses, one diversity course, plus three advanced sociology courses. All majors are required to take SOC 499, which serves as the tier II writing course in sociology. The Undergraduate Program Advisor and Advisor will assist you in selecting courses to achieve the program objectives. Additional information regarding university, department, and college degree requirements can be accessed at: Undergrad Major-degree req.doc.

### A. OVERALL CREDIT REQUIREMENTS FOR BACHELOR DEGREE PROGRAM

1. The University Requirement in Writing and Integrative Studies	28 cr.
2. The University Requirement in Mathematics	3-6 cr.
3. The College of Social Science	30 cr.
4. The Department of Sociology	33 cr.
5. Elective Credits	26 cr.

**TOTAL: (if MTH 1825 is taken = 123)**

**120 credits**

For details of these requirements, refer to the most current university publication: Academic Programs at <http://www.reg.msu.edu/AcademicPrograms/ProgramDetail.asp?>

## ACADEMIC ADVISING

Dr. Khalida Zaki, Assistant Professor, is the Undergraduate Program Coordinator and Adviser for the Department of Sociology. Advising appointments can be scheduled online at: <http://ntweb11.ais.msu.edu/aas/>. Walk-in appointments are also welcome based on availability. The office is located in Room 316 Berkey Hall. Or contact the undergraduate secretary at (517) 355-6640.

The Undergraduate Handbook is available at: [www.sociology.msu.edu](http://www.sociology.msu.edu). Students should become familiar with their degree requirements and work closely with the adviser. Seniors are urged to make an appointment with the advisor as soon as they reach senior status. Students may review the graduation requirements prior to enrolling in the semester they intend to graduate at <http://degnav.msu.edu>.

## ORIENTATION

At Michigan State University, **new** undergraduate students only are required to attend the university Academic Orientation Program (AOP). During AOP sessions students meet with an academic adviser, plan a course schedule, and enroll for classes.

Orientation takes place prior to fall and spring semesters, as well as summer sessions. Orientation for new students who begin attending MSU fall semester takes place on selected dates in June and July; the program lasts two days for freshmen and one day for transfer students. Orientation for new students who begin attending MSU spring semester takes place at the beginning of January. Orientation for new

students who begin attending MSU during summer sessions takes place in the middle of May. Further information regarding the university Academic Orientation Program can be accessed at:

<http://admissions.msu.edu/aop/AOP.asp>

College of Social Science students should take the mathematics placement test prior to attending the AOP. Further information for majors in the social, behavioral, or economic sciences can be accessed at:

<http://socialscience.msu.edu/future/orientation.html>

## IV. UNIVERSITY REQUIREMENTS

### Graduation Requirements

To be recommended for a bachelor's degree, a student must:

1. Complete a minimum of 120 credits with at least a 2.0 GPA.
2. Complete the College of Social Science requirements.
3. Complete the University Writing requirements.
4. Complete the University Mathematics requirements.
5. Complete the University Integrative Studies requirements.
6. Complete the Department of Sociology requirements.
7. Remove any deficiencies identified by MSU placement test scores.
8. Complete at least 20 credits at MSU while enrolled as a Sociology major in the College of Social Science.
9. MSU Residency Requirement: Earn at least 30 credits in courses given by MSU.
10. Earn at least 27 credits on the East Lansing campus after reaching junior standing.
11. At least 20 of the last 30 credits applied to the degree must be MSU credits.

### Writing Requirements (4 Credits)

Each student must complete the University's Writing requirement with a minimum of a 2.0 in the course as follows:

1. The Tier I writing requirement with a minimum of a 2.0
  1. one 4-credit Tier I writing course (Writing, Rhetoric and American Cultures = WRA) during the first year (WRA 110, 115, 120, 125, 135, 140, 145, 150, 195H 195).
  2. the developmental writing courses (WRA 0102 and 1004) AND one 4-credit Tier I writing course during the first year.
2. The Tier II writing requirement for Sociology majors is fulfilled by taking SOC 488 and SOC 499.

### Mathematics Requirements

The University Mathematics requirement may be satisfied in one of two ways:

1. Earn a score of 19 or higher on a proctored MSU Mathematics Placement Test taken on campus at AOP, not the web version.
2. Completion of one of the following courses in mathematics or statistics: MTH 110, MTH 114, MTH 116, MTH 124, MTH 132, MTH 152H or STT 200, or STT 201.

*Note: MTH 103 and MTH 114 may be substituted for MTH 116 in majors that require MTH 116.*

## **Integrative Studies Requirements**

The completion of a minimum of 28 credits in Integrative Studies and WRA:

1. Each student must earn a minimum of Integrative Studies 24 credits in each of the following three areas:
  - 1.1 In the Arts and Humanities area, students must complete 8 credits; one IAH course numbered 201 to 210 and one other IAH course numbered 211 or higher. Completion of the tier I writing requirements is the prerequisite for any IAH course below 211. Any IAH course below 211 serves as the prerequisite for any IAH course numbered 211 or higher.
  - 1.2 In the General Science area, students must complete 8 credits. The 8 credits consist of 3 credits in the Biological Sciences (ISB), 3 credits in Physical Sciences (ISP), and 2 credits in laboratory/practical experience taken concurrently with one of the courses. Also note that completion of the University Mathematics requirement is prerequisite to the ISB/ISP requirement.
  - 1.3 In the Social, Behavioral, & Economic Sciences area, students must complete 8 credits; two courses each in ISS to include a 200-level course and a 300-level course. The 200-level course is the prerequisite to the 300-level course.
2. Students must include at least one 'N', national diversity course, and one "I", international and multi cultural diversity course, in their Integrative Studies program. A "D" course may meet either an "N" or an "I" requirement, but not both. You will need to refer to the [Descriptions of Courses](#) under the appropriate courses for this information. The 200-level ISS courses and IAH 201 are "D" courses. Therefore your 300-level ISS course OR your second IAH course must be an "I" or an "N". See [www.degnav.msu.edu](http://www.degnav.msu.edu).

## V. COLLEGE OF SOCIAL SCIENCE REQUIREMENTS

### Distribution Requirements for a Bachelor's Degree

1. Complete a minimum of 30 credits in courses numbered at the 300 level and above. (Any course taken from any department at the upper level applies).
2. Complete at least 60 credits outside of Sociology (any course outside of SOC applies).
3. The total Independent Study, Internship/Field Experience/ Practicum credits toward the degree may not exceed 20 credits. Students may not use these credits to fulfill college requirements.
4. A maximum of 12 credits of independent study may be applied to the degree.
5. The total of internship, field experience and practicum credits applied to the degree may not exceed 12 credits.
6. Complete the requirements for either a Bachelor of Arts or a Bachelor of Science degree, described below.

### Bachelor of Arts Requirements

1. Social Science Requirement

Complete a minimum of 15 credits offered by the departments of Anthropology, Criminal Justice, Economics, Family and Child Ecology, Geography, History, Labor and Industrial Relations, Landscape Architecture, Labor and Industrial Relations, Political Science, Psychology, Social Work, and Urban Regional Planning.

2. Arts & Letters/Natural Science Requirement

Complete a minimum of 15 credits in the College of Arts & Letters and the College of Natural Science. A minimum of 2 courses totaling at least 6 credits must be completed in the College of Natural Science. (See the courses in the College of Arts & Letters)

### Bachelor of Science Requirements

1. Social Science Requirement

Complete a minimum of 9 credits offered by the departments of Anthropology, Criminal Justice, Economics, Family and Child Ecology, Geography, History, Labor and Industrial Relations, Political Science, Psychology, Social Work, and Urban Regional Planning.

2. Arts & Letters Requirements

Complete a minimum of 6 credits. (See the courses in the College of Arts & Letters)

3. Natural Science Requirement

- a. Complete a minimum of 15 credits, as defined by the Sociology Department—including:

**Bachelor of Science Requirements** – *continued*

b. One of the following courses in Computer Science: CSE 101, CSE 131, CSE 231, CSE 232, CSE 410

c. One of the following courses in Statistics and Probability\*: STT 200, STT 201, STT 421, STT 433

*\*The completion of Statistics and Probability 200, 201, 421 or 422, may satisfy the University mathematics requirement or the College of Social Science NATURAL SCIENCE REQUIREMENT, but not both.*

d. Additional credits to total 15 from the following departments listed below in the College of Natural Science.

**Natural Science and Arts & Letters Requirement:**

**I. Natural Science:**

Courses taken in the following departments from the College of Natural Science are acceptable to this requirement. (NOTE exceptions).

***College of Natural Science Departments:***

Astrology	Integrative Studies in Biological Science
Biochemistry	Integrative Studies in Physical Science
Biological Science	Mathematics
Botany and Plant Pathology	Microbiology
Chemistry	Physics/Astronomy
Entomology	Physiology
Geology	Statistics
HST250: History & Tech. of the Digital Age	Zoology
	Lyman Briggs School

- NOTE:**
- MTH 1825, MTH 290, MTH 100E, MTH 103, and MTH 103E may not apply to this requirement for a B.S. Degree, *and*
  - A course may be used only once toward a requirement.  
Courses taken in fulfillment of university requirements may not be used to fulfill College of Social Science requirements.

**Natural Science Exceptions:**

The following courses may not be used to meet this requirement:

ALL ISB and ISP courses, if used to meet university requirements. ALL NSC courses The following Lyman Briggs courses: LBS 133, 246, 290, 330, 331, 332, 333, 334, 335, 336, 355, 425, 470, 483, 490, 492, 493, MTH 1825, 290, 100E, 103E.

Any Independent Study Courses.

**Approved Alternative Courses for the B.A. degree for the B.A. degree:**

The following courses in the College of Social Science have been approved for the College of Natural Science requirement for the B.A. degree.

ANP 202 3 crs. Biocultural Evolution, CSE 101 3 crs. Computing Conceptual Competencies, GEO 203 3 crs. Introduction to Meteorology, GEO 206 3 crs. Physical Geography, HNF 150 3 crs. Introduction to Human Nutrition, HST 250 3 crs. History of the Digital Age

**NOTE:** These courses may not be applied to the college requirement for Social Science courses outside the major.

**II. Arts & Letters**

The following subjects in the College of Arts & Letters (A&L) are acceptable to meet College of A & L requirement:

CEP Counseling and Educational Psychology (Sign languages) 341, 441A, 441B, 442A, and 442B	LIN Linguistics
CLA Classics	MUS Music
ENG English	PHL Philosophy
Foreign Languages	REL Religion
Global Studies in the Arts and Humanities	ROM Romance Language
- GSAH 220, GSAH 230, GSAH 311	STA Studio Art
HA History of Art	THR Theatre
IAH Integrative Studies in Arts and Humanities	WS Women's Studies
	Global Studies

**NOTE:** The following courses may not be used to meet this requirement.

AL Arts & Letters

IAH Integrative Studies in Arts & Humanities, if used to meet University requirements.

## VI. DEPARTMENT OF SOCIOLOGY REQUIREMENTS

The sociology major is designed to give students an opportunity to develop a broad understanding of the entire field of sociology, and also to enable them to design their course work according to their personal academic and career interests. All majors take a set of six required core courses, one diversity course, plus three advanced sociology courses. All majors are required to take SOC 499 which serves as the tier II writing course in Sociology. The Undergraduate Program Coordinator and Advisor will assist you in selecting courses to achieve the program objective.

### A. SIX CORE COURSES REQUIRED FOR THE SOCIOLOGY MAJOR-21 CREDITS

SOC 100	Introduction to Sociology	(4 credits)	
SOC 241	Social Psychology	(3 credits)	
SOC 281*	Methods of Social Research I	(4 credits)	(FS ONLY)
SOC 282*	Methods of Social Research II	(4 credits)	(SS ONLY)
SOC 488	Sociological Theory	(3 credits)	
SOC 499	Social Issues & Change in Contemporary Society	(3 credits)	

### B. ONE DIVERSITY COURSE FROM AMONG THE FOLLOWING = 3 CREDITS

SOC 215 Race and Ethnicity  
 SOC 216 Sex and Gender  
 SOC 330 Social Stratification

### C. THREE ADDITIONAL ADVANCED SOCIOLOGY COURSES = 9 CREDITS

At least one of these courses must be at the 400 level with the remainder at the 300 or 400 level. If an individual wishes to take all three advanced level courses at the 400 level, that is acceptable. Students with higher GPA's may be allowed to enroll in graduate level courses (800-900 level), which may also be counted as "advanced level" courses.

#### Ca. Complete two from the 300 or 400 level list of courses:

Course	Title	Credits	Semester(s)
SOC 315	Family and Society	(3)	(Fall, Spring)
SOC 316	Youth and Society	(3)	(Fall, Spring)
*SOC 319	Intro.to Earth System Science	(3)	(Fall)
SOC 321	Industrial Sociology	(3)	(Fall, Spring)
SOC 322	Sociology of Work	(3)	(Fall, Spring)
SOC 330	Social Stratification	(3)	(Spring)

*(if not used for requirement on diversity course)*

Course	Title	Credits	Semester(s)
SOC 331	Political Sociology	(3)	(Fall)
SOC 361	Contemporary Communities	(3)	(Fall)
SOC 362	Developing Societies	(3)	(Spring)
SOC 363	Rural Sociology	(3)	(Fall)
SOC 375	Urban Sociology	(3)	(Fall)

**Cb. Complete one from the 400 level courses:**

<b>Course</b>	<b>Title</b>	<b>Credits</b>	<b>Semester(s)</b>
SOC 368	Science, Technology and Society	(3)	(Fall)
SOC 415	Selected Countries and Globalization	(3)	(Spring)
SOC 419	Advanced Earth System Science	(3)	(Spring)
SOC 424	Organization and Society	(3)	(Fall, Spring)
SOC 427	Environ. Toxicology and Society	(3)	(Spring odd yrs)
**SOC 433	Law and Social Change	(3)	(Spring)
SOC 441	Personality and Soc. Structure	(3)	(Fall)
SOC 450	Forestry in Inter'l Development	(3)	(Fall)
SOC 451	Dynamics of Population	(3)	(Fall)
SOC 452	Environment and Society	(3)	(Fall)
SOC 452L	Internship in Environ. and Society	(1-2)	(Fall)
SOC 470	Theory & Practice in Community & Economic Development	(3)	(Fall)
SOC 475	Sociology of Health Care System	(3)	(Spring)
SOC 476	Social Psychology of Health	(3)	(Fall)
SOC 477	Visual Sociology	(3)	(Fall)
SOC 481	Social Movement and Collective Identity	(3)	(Fall)
SOC 490	Special Topics in Sociology	(3)	(Fall, Spring)
SOC 496	Individual Readings	(1 to 3)	(Fall, Sp, Sum)
SOC 497	Individual Research	(1 to 3)	(Fall, Sp, Sum)
SOC 498	Sociology Internship	(3)	(Fall, Sp, Sum)

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\*Same as Entomology 319.

\*\*Same as RD 433.

## VII. SAMPLE COURSE PLAN FOR 4 YEARS

	Fall Credits		Spring Credits	
Freshmen	WRA	4	MTH 114	3
	ISS 2XX	4	SOC 100	4
	MTH 103	3	IAH 201 or 202	4
	Coll SS	3	Elective	3
		<b>15</b>		<b>15</b>
Sophomore	ISB/Lab	3-1	ISP/Lab	3
	IAH 201 or 202	4	Coll A&L	3
	Coll SS	3	SOC 241	3
	Coll A & L	3	ISS 3XX	4
	Elective	3	Elective	3
		<b>16</b>		<b>16</b>
Junior	SOC 281	4	Soc 282	4
	Coll A & L	3	Coll A & L	3
	Coll SS 3XX	3	SOC 215, 216 or 330	3
	SOC 3XX	3	Any Elective 3XX	6-7
	Any Elective	3		
		<b>16</b>		<b>16</b>
Senior	SOC 488	3	SOC 499	3
	SOC 3XX	3	SOC 4XX	3
	Coll A & L/N.S.	3	Elective 3XX	3-6
	Any Elective 3XX	3-6	Coll A & L/N.S.	3
		<b>12-14</b>		<b>12-14</b>

**Note:** SOC 496, SOC 497 and SOC 498 (variable credits) up to 9 credits may be taken in a semester with the approval of the department.

\*AL – courses do not count. Only disciplinary courses offered through the College of Arts and Letters are acceptable.

**VIII. ACADEMIC MINOR IN SOCIOLOGY**

**Effective Fall 2008**

The Academic Minor in Sociology, which is administered by the Department of Sociology, provides a fundamental understanding of the linkages between agency and structure in society. Students obtain knowledge of the principles of sociology, sociological inquiry, diversity in society, and the ways in which global forces are transforming modern society.

This academic minor is available as an elective to students who are enrolled in bachelor’s degree programs at Michigan State University other than the Bachelor of Arts or Bachelor of Science Degree in Sociology. With the approval of the department and college that administer the student’s degree program, the courses that are used to satisfy the minor may also be used to satisfy the requirements for the bachelor’s degree.

**Requirements for the Minor in Sociology**

Complete the following courses, a total of 19 credits in the Department of Sociology from the following:

**CREDITS**

1. Both of the following courses (7 credits):

SOC 100 Introduction to Sociology. . . . . 4

SOC 131 Social Problems..... 3

2. One of the following courses (3 credits):

SOC 215 Race and Ethnicity. . . . .3

SOC 216 Sex and Gender.....3

SOC 330 Social Stratification.....3

3. One of the following courses (3 credits):

SOC 161 International Development & Change . . . . . 3

SOC 362 Developing Societies.. . . . . 3

4. Complete two electives at 300/400 from the Department of Sociology.

Students who plan to complete the requirements of the minor should consult, Dr Khalida Zaki, the undergraduate adviser in the Department of Sociology.

## **IX. ADDITIONAL PROGRAMS IN SOCIOLOGY**

### **STUDY ABROAD PROGRAM**

A wide variety of courses for credit are offered overseas by MSU in all regions of the world. These courses are available to Sociology majors in the Fall, Spring, and Summer semesters abroad

For more information, contact the Office of the Study Abroad at 109 International Center or call (517) 353-8920.

### **STUDY AWAY PROGRAM**

Study away program gives students the opportunity to study in different cities within the United States including Washington D.C. and San Francisco.

### **ADDITIONAL MAJOR IN OTHER FIELDS**

Sociology majors are encouraged to take an additional major in another field that is relevant to their personal interests and/or career plans. To complete an additional major, a student must meet the requirements for that major. To initiate an Additional Major Request see the undergraduate advisor in the department of the additional major.

### **UNDERGRADUATE ACADEMIC SPECIALIZATIONS**

Michigan State University offers a number of specializations that may be used to complement academic majors or to accommodate student interest in interdisciplinary work that is not available as a major. Specializations comprise sets of courses that may be linked thematically or that have an ethnic or an international focus. Many of the specializations are available to all undergraduates; others may be limited to students in designated majors of undergraduate and graduate degree programs. See College of Social Science website: <http://www.socialscience.msu.edu>

### **ADDITIONAL MAJOR IN SOCIOLOGY**

Students in other academic majors who wish to take an additional major in Sociology must initiate that action with the Sociology advisor. To complete an additional Sociology major, a student must meet the 33 credit Department of Sociology requirements for a Sociology major along with the graduation requirements for their major.

### **ADDITIONAL DEGREES IN SOCIOLOGY**

Students in other academic majors who wish to earn an additional bachelor of arts or bachelor of science degree in Sociology must also initiate that action with the Sociology advisor. To complete an additional Sociology degree the student must complete a total of 150 credits. In addition to the 33 credit requirements for the Sociology major the student must also meet the 30 credit requirements and distribution requirements for the college of Social Science. The additional degree may be taken concurrently with the primary degree or non-concurrently (following the primary degree).

Only in the case of a student who has a primary degree/major in another department of the College of Social Science may the student who wishes an additional degree in Sociology be exempt from completion of the College requirements. Such students shall meet these requirements for their primary degree.

**SOCIOLOGY TEACHING MINOR:**

The Teaching Minor is open only to other majors enrolled in the College of Education.  
(ONLY FOR COLLEGE OF EDUCATION STUDENTS)

**REQUIRED COURSES**

SOC 100 Introduction to Sociology. . . . .	4 crs.
SOC 241 Social Psychology. . . . .	3 crs.
SOC 488 Sociological Theory. . . . .	3 crs.
One of the following . . . . .	3 crs.
SOC 215 Race and Ethnicity	
SOC 216 Sex and Gender	
SOC 330 Social Stratification	
Three elective courses in Sociology at the 300/400 level.....	9 crs.
<b>Total: 22 credits</b>	

## **IX. INTERNSHIPS, SCHOLARSHIPS, AWARDS AND HONORS**

### **MSU Career Development Services, The Career Information Center**

Further information about job opportunities is available through Career Development Services, the Career Information Center, and the Service Learning Center, all located in the Student Services Building. These offices provide services and facilities such as job interviews, vocational testing, recent reference materials on employment opportunities, and a wide variety of possibilities for volunteer and/or internship experience in the Lansing area.

Bulletin boards with a variety of information on course offerings, job opportunities and graduate programs are located outside the Sociology Department office in 316 Berkey Hall.

The College of Social Science Career Services Office assists students in searching for internship opportunities which are available each semester, including summer. Please contact Kristie Coleman, Career Development Coordinator at: (517) 432-3598 or e-mail her at: [colem239@msu.edu](mailto:colem239@msu.edu). \_Alternatively you may take internship credit as SOC 498. See the undergraduate secretary in 316 Berkey Hall, for an application form for SOC 498.

College of Social Science liaison in Career Development Services, 113 Student Services Building, (517) 355-9510 Extension 348.

**Department Colloquia, Lectures, “Brown Bag” Luncheon Discussions, Regional Sociology Meetings, etc.**

The department offices maintain a bulletin board for information of interest to sociology majors. The bulletin board is located in front of the department office (316 & 317 Berkey Hall). Announcements are also posted in the main office (316 Berkey) relating to current sociological events here at MSU and the surrounding area, as well as nearby colleges and universities. For off-campus meetings such as the Michigan Sociological Association or the North Central Sociological Association departmentally sponsored cars can be arranged for student transportation.

**Dean’s Assistantships – College of Social Science**

For undergraduate students pursuing a degree program in the College of Social Science, the Dean’s Assistantship provides a stipend of approximately \$2,500 - \$3,000 for the junior/senior year for a student to “conduct research or some other scholarly activity which might serve to highlight his/her academic program.” In addition to full awards the committee sometimes offers half or quarter awards to proposals which merit funding. Candidates will be nominated by the sociology department at the end of the junior year. Assistantships will be awarded on the basis of the student’s academic record and a review of the various parts of the application. In the past winners have generally had GPA’s over 3.6, but there is no absolute minimum GPA. Nominees are typically engaged in completing challenging programs, often taking honors courses when eligible or available. A letter of support from their faculty sponsor is required.

**Ruth Hamilton Award**

The Ruth Hamilton Award is made annually to a sociology major who is rising to junior status with an exceptional academic record. The annual stipend attached to this award (this year) was \$350.00. They are recognized at the department’s Honors/Awards Ceremony.

**Sociology Graduating Senior of the Year Award**

Annually, one graduating senior sociology major who will participate in the May graduation ceremony, is chosen to represent the sociology department by being recognized as senior of the year in sociology. Also, every year Departments Awards/Honors committee nominates students for high achievement awards such as: Emerging Student Leadership; High-Achieving Sociology Students (gpa 3.6 or higher); and Undergraduate Service Awards.

**Dean’s Advisory Committee (for graduation)**

Each year, one graduating senior is chosen by the sociology department to be its representative on this committee that plans the College of Social Science graduation exercise.

**Other Possible Awards**

- a. College of Social Science Distinguished Scholarships
- b. Ernest G. and Phyllis C. Green Black Alumni Scholarship
- c. Charles Hayden Kelly Scholarship

Bulletin boards with a variety of information on course offerings, job opportunities and graduate programs are located outside the department office in 316 Berkey Hall.

The College of Social Science maintains an office offering internship opportunities that are available each semester, including summer. These internships can be arranged by the undergraduate coordinator in Lansing or in other areas. The office is located in Room 201 Berkey Hall, phone (517) 355-6676. Alternatively you can take internship credit as SOC 498. See the undergraduate secretary in 316 Berkey Hall for an application form for SOC 498.

### **Opportunity to Serve as an Undergraduate Representative to a Departmental Committee**

Two undergraduate representatives are asked to volunteer for each of 3 regular committees. Thus, there are openings for 6 (six) undergraduate representatives each semester. Other students would be welcome to volunteer as back-ups when regular representatives are unable to attend meetings. The representatives serve at Departmental meetings, Advisory Committee meetings, and at Undergraduate Education Committee meetings of the Department of Sociology. If you are interested in this activity please contact the undergraduate program coordinator.

### **American Sociological Association**

You can join the American Sociological Association as a student member. This membership allows you to receive one of the professional journals published by the ASA (such as the American Sociological Review), plus the monthly newsletter, Footnotes, which contains information about activities and people in the discipline.

### **Alpha Kappa Delta**

Alpha Kappa Delta (AKD), Gamma of Michigan Chapter, is a non-secret democratic, international society of scholars dedicated to the ideal of “investigating humanity for the purpose of service.” AKD seeks to acknowledge and promote excellence in scholarship in the study of sociology, the research of social problems, and such other social and intellectual activities as will lead to improvement of the human condition.

AKD was founded at the University of Southern California in 1920 and became affiliated with the Association of College Honor Societies in 1967. More than 50,000 lifetime members are affiliated with more than 500 chapters of the Society. These are persons with academic records showing excellence in sociology. AKD provides numerous services to its members.

To become a member of AKD, sociology majors must be at least junior level, have an overall GPA of at least 3.0, have a sociology GPA of at least 3.0, and have taken at least four sociology courses. Students should contact the sociology department undergraduate advisor’s office at: (517) 355-6640 to determine eligibility. AKD website: [www.uakron.edu/hefe/akd/akdhome.html](http://www.uakron.edu/hefe/akd/akdhome.html)

## **Research Opportunities in Independent Studies:**

### **Readings (Soc. 496), Research (Soc 497) or Internships (Soc. 498)**

If you have an area of interest in sociology that you want to explore in depth or for which no class is offered, you may wish to enroll in SOC 497, Individual Research Project. In these courses, you work closely with a professor in the department who agrees to supervise your program of study or research. SOC 497 enables students to pursue personal interests through independent study.

If you want to do readings on a special topic you should enroll in SOC 496. A student interested in getting internship credit for either volunteer or paid work should enroll in SOC 498. Application forms for these specially arranged courses are available from the undergraduate secretary in 316 Berkey Hall. The student and the supervising faculty member of their choice must fill out and sign the application and return it to the undergraduate secretary for further action.

SOC 497 and SOC 496 are for variable (1-3) credits, and may be taken for a maximum of 6 credits each. SOC 498 is for 3 credits and may be taken for a maximum of 3 credits. All three courses, SOC 496, SOC 497 and SOC 498 require a prerequisite of at least 9 credits of SOC courses and approval of the department.

### **Undergraduate Student Association**

The Undergraduate Student Association was initiated Fall semester 1995 with two meetings. This organization is for undergraduate students in sociology. The association meets once or twice per semester. During Spring semester each year sociology majors are invited to lead the association for the following year. For more information contact the Undergraduate Program Coordinator and Advisor, Dr. Khalida Zaki, at (517) 355-6640 or e-mail: [zakik@msu.edu](mailto:zakik@msu.edu). Meetings of the association will be announced by sociology class instructors and via e-mail. Please check your e-mail frequently for meeting and event announcements, career development opportunities, and other important messages sent out from the advisor's office.

## APPENDIX I – DEPARTMENT FACULTY

Marilyn Aronoff, **Professor Emeritus (Ph.D., Brandeis University)** specializes in community theory and research, processes of collective action, and qualitative field methods. Central to her interests are the variations observed in local community responses to economic and environmental crises. She is currently working on a comparative study of the range of local reactions to toxic waste contamination in Michigan Superfund site communities. Variations in the level and type of local mobilization, revealed in the aftermath of these disasters, are examined in relation to differences in the characteristics of the local communities that face them and the particular patterns of external intervention experienced in their aftermath. The project hopes to retain the depth of understanding achieved in qualitative community studies while overcoming the limitation of dependence on only a very small number of cases as we seek to understand the range of variation in human response.

Maria Isabel Ayala, **Assistant Professor (Ph.D., Texas A&M)** specializes in Demography and Social Inequality with a focus on Latinos, particularly Mexican Americans. During her academic and professional training, she has conducted research on several areas that have resulted in publications. First, she has studied people's agency among non-migrant women in a Mexican sending community as well as cultural beliefs and practices among Mexican Americans along the U.S.-Mexico border. In addition, she has examined the redefinition of normative structures by focusing on fertility differentials between Latinas and Whites in the United States. Moreover, she has begun exploring educational attainment of Latinas/os in the United States.

Maxine Baca Zinn, **Professor Emeritus (Ph.D., University of Oregon)** specializes in gender, race relations, and family sociology. Her main research interests lie in unraveling the meanings of race, class, and gender in family life. She is the author and co-author of many books, including *Diversity in Families*, *Social Problems*, *Women of Color in U.S. Society*, *Gender Through the Prism of Difference*, and *Globalization: The Transformation of Social Worlds*. Ongoing projects center around (1) families in varied social locations and the intersecting hierarchies that produce different social and economic supports of family life, and (2) using intersectional analysis to transform social science, its textbooks, and curricula. In 2000, she received the ASA Jessie Bernard Career Award.

Janet Bokemeier, **Chair (Ph.D., Iowa State University)** specializes in studies of gender, work, family and agriculture in rural America. Her current research program involves (a) a study of the experiences of children in poverty in rural Michigan, (b) studies of violence against women that look at community responses in rural and urban sites, (c) studies of labor market experiences of rural households and the impact of changing rural labor markets on inequality and poverty of families, and (d) social capital, family ties and family quality. She is currently Chairperson of Sociology and Assistant Director of the Michigan Agricultural Experiment Station.

Clifford Broman, **(Ph.D., University of Michigan)** specializes in the areas of family, race/ethnicity and mental health. Current research involves marital and relationship satisfaction, family formation, stress and mental health, racism and discrimination, and health disparities. Dr. Broman teaches courses in family, race and ethnicity, medical sociology, and survey methods.

Lawrence Busch, **(Ph.D., Cornell University)** directs the Institute for Food and Agricultural Standards and specializes in the sociology of food and agriculture. His current research involves (1) the role of private sector Third Party Certification of food and agricultural products in both industrial and developing nations, and (2) the growing role of agrifood nanotechnologies in transforming food and agriculture globally. Both projects are part of a series of studies of how grades and standards for food products are implicated in restructuring the social world including (re)distribution of income wealth, status, prestige and power. In addition, Dr. Busch maintains his longstanding interest in agricultural biotechnologies and the standards governing the use of these technologies. Dr. Busch's home page is: <http://www.msu.edu/~buschl1>

Soma Chaudhuri, (Ph.D., Vanderbilt University) is a qualitative sociologist, specializing on witch hunts, deviant behavior and social movements. Her other research interests are gender in the developing world, property rights for women, and South Asia. Soma has published articles (co-authored) in journals such as *American Journal of Sociology*. She also has also co-authored a book on Good Governance in India (under contract; Sage, February 2009) current projects include contemporary witch hunts in the tea plantations of India (book manuscript), and the application of the framing perspective on anti witch hunt movements. Soma has presented her work at various invited seminars and conferences.

She holds M.A. degrees in sociology from Vanderbilt University (2005) and Jawaharlal Nehru University, New Delhi (2000), and a B.A. degree in sociology from Presidency College, Calcutta (1998). At Michigan State University, Soma holds a joint position in Sociology and The School of Criminal Justice.

Thomas Conner, (Ph.D., Stanford University) specializes in interpersonal behavior, social psychology of well being and health, and research methods. His current interests include the study of intimate partner violence, measurement theory and practice, and stratification systems in small face-to-face groups. He also occasionally dabbles in demography and helped produce the website at <http://midata.msu.edu/> Dr. Conner's home page is: <http://www.msu.edu/~connert>

Tom Dietz (UC Davis), holds a B.G.S. from Kent State University and a Ph.D. in Ecology from the University of California, Davis. He is Professor of Sociology and Crop and Soil Science, Director of the Environmental Science and Policy Program ([espp.msu.edu](http://espp.msu.edu)) and Associate Dean in the Colleges of Agriculture and Natural Resources, Natural Science and Social Sciences, all at Michigan State University.

Jualynne Dodson, (Ph.D., UC Berkeley) is a native of Pensacola, Florida and spent her formative years within African American Geechee culture. She completed the Masters and Ph.D. degrees in sociology at the University of California, Berkeley and organized and directed the Research and Demonstration Center for the Atlanta University School of Social Work. Dr. Dodson moved to New York City to serve as Dean of Seminary Life at Union Theological Seminary until 1987. She taught at Yale University, Hunter College, and the University of Colorado, Boulder. She was a Ford Foundation Post-doctorate Fellow, Fellow at the Center for Study of American Religion at Princeton, and held the John A. Hannah Distinguished Visiting Professorship at Michigan State University. She organized and directs the African Atlantic Research Team, a mentoring collective aimed at increasing the number of students of color who pursue an academic Ph.D. Jualynne's current research focuses on Africa-based religious traditions with a forthcoming book, *Sacred Spaces: Socio-historical View of Religious Traditions in Oriente, Cuba*.

Bernard Finifter, Professor Emeritus (Ph.D., University of Wisconsin) specializes in social psychology, comparative sociology, and research methodology. He is particularly interested in the cross-cultural study of personality and social structure relationships. His current research activities focus on four areas: (1) the analysis of responsibility relationships in social interaction and organization; (2) improving sample survey research designs through the analysis of scope conditions; (3) sources of voluntary international migration, national identification, and citizenship decision-making among Americans; (4) development of concepts for bridging micro and macro sociologies.

Rita Gallin, Professor Emeritus (Ph.D., Michigan State University) specializes in gender in comparative perspective, the sociology of development, the political economy of health, and inequality in China and the United States. She is interested in development between and within countries, the intersection of gender, race, class, and nationality, and women's agency and movements. Her current research involves the analysis of longitudinal data from a rural community in Taiwan and focuses on household relations of production and reproduction, women's work and health, the informalization of work, and processes of migration.

Chris Ganchoff, (Ph.D., University of California San Francisco) specializes in medical sociology, science and technology studies, and health social movements. His current research is examining the emergence of regenerative medicine in the United States and elsewhere, focusing on the scientific, political, and economic aspects of human stem cell research. He is also researching the varieties of patient activism around new biomedical technologies, and the new problems and possibilities fomented by these movements.

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Stephen Gasteyer, (Ph.D., Iowa State University), does research on the factors that influence rural community leadership, decision making and management capacity, specifically around key natural resources and development sectors. Current research includes investigations of: a) the dynamics of social networks and systems (community capitals) involved in water planning and management both in the US and overseas; b) the processes and systems that impact economic and agricultural development; c) the processes and impacts of community leadership development education programs. Dr. Gasteyer teaches courses on intentional social change, communities and conservation, and complex organizations.

Steve Gold, Associate Chair & Graduate Program Coordinator (Ph.D., University of California, Berkeley) is professor and associate chair in the department of sociology. He has published articles on qualitative research methods, visual sociology, immigration, ethnic economies and ethnic community development in numerous journals and edited volumes. In addition, he has edited special issues of American Behavioral Scientist and Qualitative Sociology. The past president of the International Visual Sociology Association, and past chair of the International Migration Section of the American Sociological Association, he is co-editor of Immigration Research for a New Century: Multidisciplinary Perspectives. (Russell Sage Foundation, 2000) (with Ruben G. Rumbaut and Nancy Foner); and the author of four books: Refugee Communities: A Comparative Field Study (Sage, 1992); From the Worker's State to the Golden State (Allyn Bacon, 1995); and Ethnic Economies with Ivan Light (Academic Press, 2000). His most recent book, The Israeli Diaspora (Routledge/University of Washington, 2002) won the American Sociological Association's Thomas and Znaniecki Award given by the International Migration Section for the best book on international migration in 2003. His current research interests include ethnic economies, international migration and visual sociology.

Geoffrey Habron, (Ph.D., Oregon State University) holds a joint appointment with the Department of Fisheries and Wildlife. His interests are using multidisciplinary, systems-thinking perspectives integrating adaptive management with community-based conservation. He is interested in how community-based, collaborative or cooperative approaches can be used to foster sound natural resource conservation while acknowledging the input, impact and context of human communities. His dissertation focused on community-based adaptive watershed management utilizing multiple data collection, and quantitative and qualitative methods and analysis integrated through geographical information systems (GIS). The theoretical bases were adoption-diffusion and symbolic interactionism. Dr. Habron's Webpage is: <http://www.msu.edu/~habrong>

Craig Harris, (Ph.D., University of Michigan) focuses on the behavior of tightly and moderately coupled social-natural systems, including agriculture, fisheries, and food safety. He is interested in coevolutionary processes that operate across organizational (individual, family community, watershed), and spatial (field, farm, region, globe) scales. He has done work inter alia on pest management in fruit and vegetable production, the construction of food safety, and the development of science for fisheries management. Dr. Harris has conducted research in Michigan, Taiwan, Senegal, Uganda, Kenya, Tanzania, and Bulgaria. He teaches courses in the social ecology of development, society and environment, and earth systems science. He is appointed in the Michigan Agricultural Experiment Station and in the National Food Safety and Toxicology Center. Dr. Harris is a member of the core faculties of the African Studies Center, the Asian Studies Center, the Center for European and Russian Studies, the Center for Advanced Studies in International Development, and the Center for Women in International Development.

Nan Johnson, (Ph.D., Pennsylvania State University) specializes in Demography, Aging and the Life Course, Rural Sociology, and Research Methods. She has a half-time research appointment with the Michigan Agricultural Experiment Station. Her current research has two themes: 1) the interrelationships of physical disability, the search for caregivers, and older-adult migration between nonmetropolitan and metropolitan counties; and 2) the barriers of “place” to the adoption of assistive technologies. Representative publications include “Changing Rural Social Systems: Adaptation and Survival” (with Ching-li Wang, Michigan State University Press, 1997); “Critical Issues in Rural Health” (with Nina Glasgow and Lois Wright Morton, Blackwell Publishing, 2004); “Health Profiles of Michigan Populations of Color” (Michigan Department of Health, 1995); “Nonmetro Residence, Hearing Loss, and Restoration Among Elderly People” (Journal of Rural Health, 2004); and “Nonmetro Residence and Impaired Vision Among Elderly Americans” (Journal of Rural Health, 2004).

Linda Kalof, (Ph.D., American University) is Professor of Sociology and Professor of Community, Agriculture, Recreation & Resource Studies. She studies the cultural representations of humans and other animals, with a focus on the intersection between culture and nature and the social construction of marked bodies. She has two book projects forthcoming on cultural aspects of embodiment and corporeality: *Reading Animals* (Continuum) and a co-edited multi-volume book series, *A Cultural History of the Human Body* (Berg/Palgrave). Other areas of interest include environmental values and beliefs and research methodology. She is co-editing an anthology of readings with Terre Satterfield, *Essential Readings in Environmental Values* (Earthscan, Forthcoming), and she is coauthor of the methods text *Evaluating Social Science Research*, Oxford University Press, 1996. Since 1998, she has edited *Human Ecology Review*, an interdisciplinary journal devoted to the study of interaction between humans and the environment ([www.humanecologyreview.org](http://www.humanecologyreview.org)) She has been a tenured faculty member at three universities: The State University of New York at Plattsburgh, George Mason University and Michigan State. She has won two university teaching awards for her undergraduate and graduate courses in research methods, language and society, social psychology and sex, race and species studies. She has chaired and served as member on dozens of interdisciplinary doctoral and master’s committees, most recently in human-animal studies, environmental values, environmental justice, and Q Methodology. She is particularly interested in interdisciplinary research projects on nature-culture interactions and the culture history of embodiment.

Stan Kaplowitz, (Ph. D., University of Michigan) specializes in social psychology, especially of attitudes and communication. He also applies quantitative methods to predicting risk of lead poisoning from environmental and socio-demographic data. He teaches the graduate sequence in Analysis of Social Data as well as Social Attitudes and undergraduate courses in Social Psychology and Political Sociology.

Hui Liu, (Ph.D., The University of Texas at Austin) is a social demographer. She specializes in marriage and family, health disparity, and quantitative methodology. One of her recent research project examines historical trends in the relationships between marital status and health outcomes over time in the United States. This study appears in the New York Times, the Washington Post, U.S. News, Business Week, NIH webpage, Health Behavior News Service, ABC News and etc. Her qualitative method interests center primarily on modeling forces of mortality, heaping or inflated count data, as well as applying Bayesian statistical methods.

Maryhelen D. Mac Innes, (Ph.D., Brown University) specializes in her research interests surrounding the areas of health and illness, disability, family studies, and demography. Her current work explores the impact of illness and disability on family form and function. She teaches courses in family and medical sociology.

Sandy Marquart-Pyatt (Ph.D., Ohio State University) specializes in comparative social change, environmental sociology, political sociology, and quantitative methods. Her substantive research agenda seeks to uncover questions related to processes of social change comparatively and cross-nationally, including examples of macro-comparative as well as micro-level analyses. Published research and current projects examine, for example, the social forces influencing environmental concerns, identifying pathways to

environmental activism, examining the role of context in fostering these attitudes and behaviors, and the extent to which measures of sustainability effectively incorporate the range of individual, structural and contextual aspects of environmental issues noted in the literature across communities and national contexts. Other projects explore democratic attitudes like political tolerance and views of the state, how trust influences political engagement, and factors driving political participation. Generally, I approach these questions using quantitative methods, especially structural equation modeling and multilevel modeling.

Aaron M. McCright (**Ph.D., Washington State University**) holds a joint academic appointment in the Department of Sociology and the Lyman Briggs School. He specializes in environmental sociology, political sociology, social movements, social problems theory, and sociology of the body. His intellectual agenda is to enhance our understanding of the relationships among social movements, countermovements, and the structure of power within the state—particularly concerning problems of environmental degradation and technological risks. He currently conducts research in five areas: (a) the relationship between political ideology and environmentalism; (b) the significance of public opinion and public support for social movements; (c) the mobilization and outcomes of progressive social movements at the municipal level in the United States; (d) the ideas of European grand theorists on societal risk and risk management; and (e) the social, cultural, and economic significance of the Sun in the contemporary United States.

Alesia Montgomery (**Ph.D., University of California, Berkeley**) specializes in urban sociology, race/class/gender/sexuality; family and work; and technology and work. Her research is animated by a concern about the ways in which economic, political and technological developments affect geographies of opportunity, the moral order of institutions, and the meanings of bodies.

Brendan Mullan (**Ph.D., University of Pennsylvania**) teaches courses in the fields of Statistics/Research Methods and International Migration/Global Transformations. Most of his current research is in the field of European International Migration with a special focus on the Balkans and the southeastern Mediterranean. Dr. Mullan is currently working on a project analyzing international migration and community development in Southern Albania. He also co-leads MSU's Social Science in the Eastern Mediterranean study abroad program in Greece every summer. He is currently in charge of the MSU Campus in Dubai.

Zachary Neal (**Ph.D., University of Illinois at Chicago**) specializes in urban sociology, social networks, and quantitative methodology. He is jointly appointed in the Global Urban Studies Program (GUSP) and serves as co-editor of the 'Metropolis and Modern Life' book series published by Routledge. His dissertation examined the factors that influenced US cities' economic trajectories through the twentieth century, while his current work focuses on the measurement and analysis of intercity networks. He is the co-author of 'Common Ground: Readings and Reflections on Public Space' (Routledge 2009), and his work appears in such journals as Urban Studies and Global Networks.

Stephanie J. Nawyn (**Ph.D., University of Southern California**) specializes in her research and teaching areas of expertise in gender, immigration, religion, family, and race and ethnicity. Her dissertation investigated the position of non-governmental organizations in the refugee resettlement system in the United States, particularly how faith-based and secular voluntary agencies and ethnic organizations provide refugees social citizenship opportunities with limited government funding. Work from this project appears in the July issue of *American Behavioral Scientist* and in the upcoming book *Religion and Social Justice for Immigrants* (ed. Hondagneu-Sotelo, Rutgers University Press: January 2007).

Harry Perlstadt (**Ph.D., University of Chicago, M.P.H., University of Michigan**) specializes in medical sociology, health care delivery, evaluation research and organizations/ occupations. He is director of Bioethics, Humanities, and Society, a multidisciplinary undergraduate specialization and a master's level program. He has conducted evaluation research for international, federal, state, and local agencies and private foundations

on programs including community health delivery, health education, substance abuse and violence prevention, HIV-AIDS, and environmental policy. He was a founder and the first chair of the Commission on Applied and Clinical Sociology, chaired the Science Board and Joint Policy Committee of the American Public Health Association, and served on the Scientific Advisory Committee and National Council of the American Lung Association. Dr. Perlstadt's home page is: <http://www.msu.edu/~perlstad>

Xuefei Ren, (Ph.D., University of Chicago) is jointly appointed in the Department of Sociology and Global Urban Studies Program. Her research interests involve global political economy, politics of urban development and planning, and sociology of space and built environment. Her current research projects include (a) transnational architectural production and global city formation in urban China, (b) politics of urban development in Shanghai/China and Mumbai/India, (c) network analysis of the cultural geography of the world city system, (d) global diasporas and cosmopolitanism, (e) urban growth and decline in Japan, and (f) international art market and urban gentrification in Beijing, Paris and New York. She employs ethnographic, statistical and spatial analysis techniques in her research. She has published in major urban journals in English, Chinese, Japanese, French and Italian, and has been a columnist for several magazines featuring art, design, architecture and other urban issues.

Harry Schwarzweller, Professor Emeritus (Ph.D., Cornell University) specializes in agricultural change and development, particularly at the level of farm and household; rural to urban migration processes; community structure and comparative methods. Currently, he is researching the economic and social development of Michigan's Upper Peninsula as compared with Appalachian Kentucky; the historical transformation of a once peasant village in Germany; and the impact of globalization on the viability of rural communities in various parts of the world. His overseas work included projects in Australia, New Zealand, Nepal, Indonesia, Saudi Arabia, and Germany. He served as president of the Rural Sociological Society, president of the International Rural Sociological Association, chair of the Michigan Agricultural Labor Commission, and founding editor of *Research in Rural Sociology and Development*. Recently, as Carlson Visiting Distinguished Professor in social sciences, he taught comparative sociology at West Virginia University.

Vladimir Shlapentokh, (Ph.D., USSR Academy of Sciences) emigrated to the United States in 1979, worked as a Senior Fellow in the Sociological Institute in Moscow, and conducted the first nationwide public opinion surveys in the USSR. In the Soviet Union he published ten books and many dozens of articles on various social issues, including the methodology of sociological studies. Since emigrating to the U.S., Dr. Shlapentokh has published 18 books, dozens of professional articles about Soviet and contemporary Russian issues, and dozens of columns in periodicals such as the New York Times, Los Angeles Times, Washington Post, and Christian Science Monitor. In addition, he has organized several national and international conferences. Since, 1982, he has worked as a consultant to the United States government, regularly reporting on social processes, ideology, and public opinion in Russia and other post-Communist countries.

Carl Taylor, (Ph.D., Michigan State University) has extensive experience in field research aimed at the reduction of violence involving American youth. Dr. Taylor has worked with communities, foundations and government agencies in understanding gangs, youth culture, and violence. Some of the organizations that Dr. Taylor has worked with include the Guggenheim Foundation, the C. S. Mott Foundation, the FBI Academy, and the Children's Defense Fund. He also serves as the principal investigator for the Michigan Gang Research Project and is a Senior Fellow in University Outreach and Engagement at Michigan State University.

Toby A. Ten Eyck, (Ph.D., Louisiana State University) since coming to MSU his focus has been on public perceptions of food concerns, such as viruses and bacteria and genetic modifications, as well as how the mass media have reported these issues.

David Wiley, (Ph.D., Princeton) specializes in social inequality, social ecology of Africa and its environment (rural and urban), social movements, social stratification and religion, and internationalization of higher education. His major research projects include a) community mobilization on environment and development in South Africa, b) socio-economic impacts of biological change on Lake Victoria (Kenya, Uganda, Tanzania), c) stratification and religion in the U.S. and Zambia, d) African urbanization and housing and e) sociology of racial, ethnic, and national stereotyping. He is Director of the MSU African Studies Center. Dr. Wiley has been President of the *African Studies Association* and the chairperson of international committees of the NSF, *American Sociological Association*, and *American Association for the Advancement of Science*. Currently, he is co-chairperson of the *Council of Directors of Title VI National Resource Centers*. He has been Vice-Chair of the *U.S. National Commission for UNESCO* and the co-chair of the *Association of Concerned African Scholars*. His specialization areas are: Migration, Social Structure and Identity; Race and Ethnicity; and Environment Science and Technology.

Khalida Zaki, (Ph.D., Michigan State University) specializes in social Demography of South Asian Region as well as Muslim Immigrant Communities from Middle East and South Asia. She takes a multi-cultural international perspective in her areas of teaching Sex and Gender, Family, Work, Dynamics of Population, Global Development and Integrative studies in Social Sciences. Her research includes the study women's status, fertility, mortality in South Asia, and among Muslim population in Michigan. Examples of her research studies are: Social and Cultural Barriers and family planning among Muslim Communities in the Lansing Area; Food Safety & Cultural Concerns among Pakistani and Yemeni Americans in Michigan. Her current research project focuses on Issues of Muslim Immigrant Youth, Parents and Schools in the Lansing Area. She continues to serve on doctoral students' dissertation research. She also serves as Undergraduate Program Coordinator and Academic Advisor.

Zhenmei Zhang, (Ph.D., Pennsylvania State University) specializes in areas of expertise including life course and aging, family and health, and social demography. Specifically, her research has focused on the effects of social relationships (parental and marital history) on both physical and mental health in later life and the role of gender in moderating the impact of social relationships on health. Another line of her research examines racial/ethnic differentials in a variety of health outcomes, including chronic health problems, functioning problems, and active life expectancy. She is particularly interested in how socioeconomic status over the life course contributes to racial/ethnic health disparities. She is also investigating the risk factors of cognitive impairment among the oldest old in China. Dr. Zhang's research has appeared in *Journal of Marriage and Family*, *Journal of Gerontology: Social Sciences*, *The Gerontologist*, and *Handbook of Aging and the Social Sciences* among others.

**NOTES**

**APPENDIX 2 SOCIOLOGY CHECK SHEET**

*\*For students entering  
FS01 and later*

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**I. UNIVERSITY REQUIREMENTS**

**A. Writing and Integrative Studies**

WRA - 4 credits	_____	<b>(28 Credits)</b>	(+ a W-course in the major)
ISB/ISP - 8 credits	_____		Biological Science (ISB - 3 credits)
	_____		Physical Science (ISP - 3 credits)
			<u>lab-2 cr.</u>
ISS - 8 credits	_____		(200 level)
	_____		(300 level)
IAH - 8 credits	_____		IAH 201, 202, 206
	_____		Any other IAH course

**B. Mathematics Requirement (3 credits)**

Requirement may be satisfied in one of two ways:

\_\_\_\_\_   
 Score of 19 or higher on the MSU  
 math placement test

\_\_\_\_\_   
 MSU course  
 \*\*MTH 1825 \_\_\_\_\_

Section 1A	<b>Total Credits</b>
Completed	_____
To Complete	_____

**II. COLLEGE OF SOCIAL SCIENCE REQUIREMENTS - 30 credits**

**For the B.A.**

A. 15 credits in social science  
 courses outside the major

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**For the B.S.**

A. 9 credits in social science  
 courses outside the major

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Section 2A	<b>Total Credits</b>
Completed	_____
To Complete	_____

B. 9 credits arts & letters

\_\_\_\_\_

B. 15 credits natural science  
 courses approved for the  
 specified major (mth 103  
 may not apply)

\_\_\_\_\_

Section 2B	<b>Total Credits</b>
Completed	_____
To Complete	_____

C. 6 credits natural science courses or approved alt.	C. 6 credits arts and letters courses	Section 2C Completed	<b>Total Credits</b>
_____	_____	To Complete	_____
_____	_____		_____

**I. DEPARTMENTAL REQUIREMENTS. Total required = 33 credits**

A. Required Sociology Courses:

**100**\_\_ (4); **241**\_\_ (3); **281**\_\_ (4); **282**\_\_ (4); **488**\_\_ (3); **499**\_\_ (3)

B. One course from the following:

**215**\_\_ (3); **216**\_\_ (3); **330**\_\_ (3)

C. Additional Sociology Courses: (Minimum of 3 required courses at 300-400 level, including 1 at the 400 level.)

300 Level

400 Level

\*Do not double-count 330

\_\_\_\_\_( )\_\_\_\_\_

\_\_\_\_\_( )\_\_\_\_\_

\_\_\_\_\_( )\_\_\_\_\_

\_\_\_\_\_( )\_\_\_\_\_

D. Additional make-up credits:

Section III

Total Credits

\_\_\_\_\_( )\_\_\_\_\_ for \_\_\_\_\_

Completed

\_\_\_\_\_

\_\_\_\_\_( )\_\_\_\_\_ for \_\_\_\_\_

To Be Completed

\_\_\_\_\_

**VERIFY NUMBER OF 300 AND 400 LEVEL CREDITS (CUMULATIVE).**

**(Total required = 30 credits\*)**

SEMESTER	____	____	____	____	____	____	____	____	_____
CODE	____	____	____	____	____	____	____	____	_____
NUMBER	____	____	____	____	____	____	____	____	_____
CREDITS	____	____	____	____	____	____	____	____	_____
CUMUL.									
CREDITS	____	____	____	____	____	____	____	____	_____

\*Do not double-count credits

**\*\*GRAND TOTAL/CREDITS:**

Elective Credits \_\_\_\_\_ Completed \_\_\_\_\_  
 To Be Completed \_\_\_\_\_

\*\*credits required to graduate = 120 (or 123 if remedial course taken) **Form Rev. 5.15.09**

<b><i>JOB LISTINGS/JOB SEARCH</i></b>	<b><i>WEB SITES</i></b>
American Sociological Association Employment	<a href="http://www.asanet.org/employlk.htm">http://www.asanet.org/employlk.htm</a>
American Sociological Association Employment Bulletin	<a href="http://www.asanet.org/eb0697.htm">http://www.asanet.org/eb0697.htm</a>
American Studies Web: Sociology and Anthropology	<a href="http://www.georgetown.edu/crossroads/asw/soc.ht">http://www.georgetown.edu/crossroads/asw/soc.ht</a>
Becoming an Applied Sociologist	<a href="http://www.indiana.edu/~appsoc/become.htm">http://www.indiana.edu/~appsoc/become.htm</a>
Career Exploration Links	<a href="http://www.uhs.berkeley.edu/CareerLibrary/links/soc.htm#Sociology">http://www.uhs.berkeley.edu/CareerLibrary/links/soc.htm#Sociology</a>
Careers in Social Work	<a href="http://www.barry.edu/ssw/swcareer/html">http://www.barry.edu/ssw/swcareer/html</a>
Careers in Sociology	<a href="http://www.oswego.edu/other_campus/student.svcs/career_svcs/BOOKsociology.html">http://www.oswego.edu/other_campus/student.svcs/career_svcs/BOOKsociology.html</a>
Colossal List of Career Links	<a href="http://www.emory.edu/CAREER/Links.html">http://www.emory.edu/CAREER/Links.html</a>
Good Works - Social Change Careers	<a href="http://www.essential.org/goodworks/">http://www.essential.org/goodworks/</a>
Information on Careers in Sociology	<a href="http://ww.geneseo.edu/~soc/careers.htm">http://ww.geneseo.edu/~soc/careers.htm</a>
Job Listings Web Sites	<a href="http://www.uncwil.edu/stuaff/career/JobSites.htm">http://www.uncwil.edu/stuaff/career/JobSites.htm</a>
MonsterTRAK	<a href="http://www.monstertrak.com">http://www.monstertrak.com</a>
Occupational Outlook Handbook, Outlook for Specific Occupations	<a href="http://stats.bls.gov/oco/ocos054.ht">http://stats.bls.gov/oco/ocos054.ht</a>
The Princeton Review	<a href="http://www.review.com">http://www.review.com</a>
The Princeton Review: Counselor-O-Matic	<a href="http://cgi.review.com/careers/car_search_show.cfm?id=144">http://cgi.review.com/careers/car_search_show.cfm?id=144</a>
Saludos Web: Careers-Employment-Culture	<a href="http://www.saludos.com/article.html">http://www.saludos.com/article.html</a>
Social Work and Social Services Jobs Online	<a href="http://www.gwbssw.wustl.edu/~gwbhome/jobs/swjobs.html">http://www.gwbssw.wustl.edu/~gwbhome/jobs/swjobs.html</a>
US Adm. on Aging Summer Internship Program	<a href="http://www.aoa.gov/aoa/pages/interns.html">http://www.aoa.gov/aoa/pages/interns.html</a>

<b>ORGANIZATIONS AND ASSOCIATIONS</b>	<b>WEB SITES</b>
American Sociological Association	<a href="http://www.asanet.org">http://www.asanet.org</a>
Good Works - Directory of Social Change Organizations	<a href="http://www.tripod.com/work/goodworks/search.html">http://www.tripod.com/work/goodworks/search.html</a>
National Association of Social Workers	<a href="http://www.naswde.org">http://www.naswde.org</a>
<b>MISCELLANEOUS RESOURCES</b>	<b>WEB SITES</b>
Action Without Borders-Non Profit Organizations and Opportunities	<a href="http://www.idealists.org/">http://www.idealists.org/</a>
Department of Sociology and Criminal Justice	<a href="http://www.uncwil.edu/soc&amp;ant">http://www.uncwil.edu/soc&amp;ant</a>
Internet Resources for the Social Sciences	<a href="http://www.lib.auburn.edu/socsci/docs/netindex.html">http://www.lib.auburn.edu/socsci/docs/netindex.html</a>
The New Social Worker Online	<a href="http://www.socialworker.com">http://www.socialworker.com</a>
Social Workers: Occupation Guide	<a href="http://www.calmis.cahwnet.gov/file/occguid/SOCWORK.TXT">http://www.calmis.cahwnet.gov/file/occguid/SOCWORK.TXT</a>
Sociology Virtual Library	<a href="http://www.w3.org/pub/DataSources/bySubject/Sociology/Overview.html">http://www.w3.org/pub/DataSources/bySubject/Sociology/Overview.html</a>
The SocioWeb-Guide to Sociological Resources on the Internet	<a href="http://www.socioweb.com/~markbl/socioweb/">http://www.socioweb.com/~markbl/socioweb/</a>

Administrative Assistant	Criminologist	Marriage/Family Therapist	Reporter
Admissions Counselor	Data Analyst	Medical Social Worker	Research Assistant
Adoption Agent	Day Care Worker	Mental Health Agent	Researcher
Advertising Manager	Delinquency Counselor	Motivational Speaker	Resident Assistant
Aging Specialist	Demographic Analyst	News Correspondent	Retail Salesperson
Alcohol and Drug Case Worker	Dietician	Nutritionist	Sales Representative
Budget Analyst	Editor	Parole Officer	School Counselor
Career Services Counselor	Family Guidance Clinic Worker	Peace Corps/VISTA Worker	Secret Service Agent
Case Aid Worker	Family Preservation Case Worker	Penologist	Shipping Operations Manager
Child Welfare Officer	Family Services Specialist	Personnel Interviewer	Social Movements Organizer
Civil Engineer	Financial Aid Director	Personnel Specialist	Social Scientist
City Planner	Foster Care Worker	Political Systems Researcher	Social Welfare Examiner
Clergy	Fund-raiser/Devel. Officer	Population Specialist	Social Worker
Community Relations Director	Gerontologist	Probation Officer	Systems and Program. Officer
Community Service Agency Worker	Government Worker	Professor	Teacher

Compensation Benefits Worker	Group Therapist	Program Director	Technical Writer
Congressional Aid	Health Care Worker	Public Administrator	Teller
Consultant	Hospital Administrator	Public Health Educator	Therapy Aid
Consumer Advocate	Human Resources Administrator	Public Health Statistician	Trainer
Consumer Survey Advisor	Human Services Worker	Public Opinion Surveyor	Unit Secretary
Convention Organizer	Independent Living Trainer	Public Relations Specialist	Urban Planner
Cooperative Extension Agent	Insurance Agent/Broker	Public Service Worker	Veterans Affairs Specialist
Correctional Case Worker	Job Analyst	Recreation Director	Welfare Counselor
Corrections Officer	Labor Relations Representative	Recreation Therapist	Writer/Author
Cottage Parent	Marketing Research Analyst	Rehabilitation Counselor	

## **RELATED CAREER SKILLS FOR SOCIOLOGY MAJOR**

Analyze, Synthesize and Interpret Information  
Interpersonal Communication (oral and written)  
Knowledge of Community Resources  
Statistical Abilities  
Ability to Understand and Improve Human Relationships  
Insight Into Group Dynamics  
Computer Skills (Data Processing and Analysis)  
Knowledge of Social Structure and Change  
Interacts Well With Diverse Cultures/Groups  
Research and Planning (Sociological)  
Critical Thinking  
Resolve Conflicts/Counseling  
Works Well Under Pressure

## APPENDIX 4 ACADEMIC SPECIALIZATIONS

Michigan State University offers a number of specializations that may be used to complement academic majors or to accommodate student interest in interdisciplinary work that is not available as a major. Specializations comprise sets of courses that may be linked thematically or that have an ethnic or an international focus. Many of the specializations are available to all undergraduates; others may be limited to students in designated majors of undergraduate and graduate degree programs.

The following list of specializations represent those approved by the Academic Council through the meeting of **September 27, 2005**. Requirements are published in the ACADEMIC PROGRAMS catalog. The academic unit listed administers the specialization and may be contacted for further information.

UNDERGRADUATE	
Actuarial Science	<a href="#">Department of Mathematics (College of Natural Science) (.pdf)</a>
African American History and Culture	<a href="#">Department of History (College of Social Science) (.pdf)</a>
African Studies	<a href="#">College of Social Science (.pdf)</a>
Agribusiness Management	<a href="#">Department of Agricultural Economics (College of Agriculture and Natural Resources) (.pdf)</a>
Agricultural and Natural Resources Biotechnology	<a href="#">College of Agriculture and Natural Resources (.pdf)</a>
American Indian Studies	<a href="#">College of Arts and Letters (.pdf)</a>
Aquaculture	<a href="#">Department of Fisheries and Wildlife (College of Agriculture and Natural Resources) (.pdf)</a>
Asian Pacific American Studies	<a href="#">College of Social Science (.pdf)</a>
Asian Studies	<a href="#">College of Social Science (.pdf)</a>
Athletic Training	<a href="#">Department of Kinesiology (College of Education) (.pdf)</a>
Bioethics, Humanities and Society	<a href="#">College of Human Medicine (.pdf)</a>
Black American and Diasporic Studies	<a href="#">College of Arts and Letters (.pdf)</a>
Canadian Studies	<a href="#">College of Social Science (.pdf)</a>
Chicano/Latino Studies	<a href="#">College of Social Science (.pdf)</a>
Coaching	<a href="#">Department of Kinesiology (College of Education) (.pdf)</a>
Cognitive Science	<a href="#">Department of Linguistics and Germanic, Slavic, Asian and African Languages (College of Arts and Letters) (.pdf)</a>
Connected Learning	<a href="#">College of Agriculture and Natural Resources (.pdf)</a>
Conservation and	<a href="#">Department of Fisheries and Wildlife (College of Agriculture and Natural</a>

Environmental Law Enforcement	<a href="#">Resources) (.pdf)</a>
Dance	<a href="#">Department of Theatre (College of Arts and Letters) (.pdf)</a>
Environmental Economics	<a href="#">Department of Agricultural Economics (College of Agriculture and Natural Resources) (.pdf)</a>
Environmental Studies	<a href="#">College of Natural Science (.pdf)</a>
Film Studies	<a href="#">College of Arts and Letters (.pdf)</a>
Food Industry Management	<a href="#">Department of Agricultural Economics (College of Agriculture and Natural Resources) (.pdf)</a>
Food Processing and Technology	<a href="#">Department of Food Science and Human Nutrition (College of Agriculture and Natural Resources) (.pdf)</a>
Game Design	<a href="#">Department of Telecommunication, Information Studies and Media (College of Communication Arts and Sciences) (.pdf)</a>
Health Promotion	<a href="#">Department of Kinesiology (College of Education) (.pdf)</a>
Hospitality Business Real Estate and Development	<a href="#">The School of Hospitality Business (College of Business) (.pdf)</a>
Information Technology	<a href="#">College of Business (.pdf)</a>
International Agriculture	<a href="#">College of Agriculture and Natural Resources (.pdf)</a>
International Business	<a href="#">Eli Broad College of Business (.pdf)</a>
International Development	<a href="#">College of Social Science (.pdf)</a>
Jewish Studies	<a href="#">College of Arts and Letters (.pdf)</a>
Latin American and Caribbean Studies	<a href="#">College of Social Science (.pdf)</a>
Marine Ecosystem Management	<a href="#">Department of Fisheries and Wildlife (College of Agriculture and Natural Resources) (.pdf)</a>
Museum Studies	<a href="#">College of Arts and Letters (.pdf)</a>
Muslim Studies	<a href="#">James Madison College (.pdf)</a>
Peace and Justice Studies	<a href="#">College of Social Science (.pdf)</a>
Political Economy	<a href="#">James Madison College (.pdf)</a>
Post-Colonial and Diaspora Literature and Culture	<a href="#">Department of English (College of Arts and Letters) (.pdf)</a>
Public Relations	<a href="#">College of Communication Arts and Sciences (.pdf)</a>
Russian and East European Studies	<a href="#">College of Arts and Letters (.pdf)</a>

Science, Technology, Environment and Public	<a href="#">James Madison College (.pdf)</a>
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Policy	
Security Management	<a href="#">School of Criminal Justice (College of Social Science) (.pdf)</a>
Spatial Information Processing	<a href="#">Department of Geography (College of Social Science) (.pdf)</a>
Western European Studies	<a href="#">James Madison College</a>
Women, Gender, and Social Justice	<a href="#">Arts and Letters (Women's Studies Program)</a>