

UNDERGRADUATE HANDBOOK



DEPARTMENT OF SOCIOLOGY

MICHIGAN STATE UNIVERSITY



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☛ COLLEGE OF SOCIAL SCIENCE ☛

DEPARTMENT OF SOCIOLOGY

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I. WHAT IS SOCIOLOGY?

What is Sociology? Sociology is the scientific study of societies, how they are organized and how they change. Sociologists attempt to explain patterns of collective social behaviors of groups and societies. By applying scientific methods they conduct research to suggest possible problem-solving strategies for society's may problems. They build theories about societies, communities, institutions, bureaucracies, small groups, interpersonal relations, social movements, collective behavior, social classes, and social conflict. In practical sense, for undergraduates it is many different things: a pathway to a job; a way to learn about society or some parts of it such as cities, families, or organizations; knowledge about social problems and how to solve them; skills that will be useful to a lawyer, urban planner, social worker, police administrator, gerontologist, teacher, community organizer, or other professional.

Yet what Sociology can be for you personally is something you can have the fun of discovering and creating for yourself. For example, why people migrate? What society's health, food and social problems. Sociology is thus an open discipline with opportunities for many people with varied interests. It can be a highly stimulating undergraduate major, as well as a stepping stone to a wide variety of careers.

As a generalizable social science discipline, Sociology provides an excellent background for students who have the required ability and interest to continue their education at the graduate level in any of the social science disciplines, or in related disciplines (*and its related such as Economics or Communications*). At MSU, Sociology is a department in the College of Social Science. Other disciplinary departments in the College of Social Science are Anthropology, Geography, Political Science and Psychology. In addition the College of Social Science also includes professional schools of Social Work, Criminal Justice and Labor and Industrial Relations (*graduate work only*). Other professional areas of Urban Planning and Landscape Architecture are included within the Department of Geography. Finally, the College of Social Science provides Multi-Disciplinary Programs, which combine the use of several of the five Social Science disciplines' courses to produce undergraduate Multi-Disciplinary majors.

II. CAREERS IN SOCIOLOGY

Undergraduate sociology majors may establish careers in a wide variety of professions. A number of current occupational trends indicate promising avenues for future career opportunities. A few corporations are expressing interest in hiring social science and liberal arts graduates. These candidates often have the broad experience and analytic ability to handle complex decisions in administration and management. Several areas with expanding job opportunities have close connections with the field of sociology. They include gerontology, health care, education, environmental impacts, public opinion and market research. Many forms of applied sociological work include clinical sociology (*therapy and intervention*), community development (*organizing and planning*), evaluation of technological change, and public policy analysis.

THE JOB MARKET

A wide range of employment opportunities is available to liberal arts (*Social Science and Arts & Letters*) majors. Good skills in writing and problem analysis, together with basic knowledge of statistics, methods of social research, foreign language and basic computer techniques should provide a foundation for diverse opportunities in social services, health care, urban planning, government work, business, and communication both in the public and private sectors of the economy.

From the standpoint of the individual employer, not only those skills are important, but also the level of performance within those skills. Thus we cannot over-emphasize the importance of the grade point average, both overall and in certain skill and knowledge areas.

Both public and the private sectors currently employ sociology graduates with bachelor degrees. Business, industry, and labor unions hire sociologists, and some personnel directors have a background in sociology. The industrial sector of the economy supports some social research, a part of which is directed toward specific societal problems. For example, a large accounting firm recently hired a sociology major to analyze the practices of its client firms and devise better procedures for meeting their needs. Insurance firms hire population experts trained in demographics to make up actuarial tables on which insurance rates are based. Telephone companies, power companies, retailers, and many other organizations interested in future markets and consumer trends hire sociology majors with skills in demography and survey research.

Many workers in public opinion, marketing research, and public relations are trained in sociology. A few types of firms interested in sociologists with this background are industrial and business associations, national unions, political parties, advertising agencies, newspapers, and other communications media. Sometimes positions can be found with national polling firms like the Gallup Poll, although many public relations firms are beginning to conduct their own surveys for private clients. School systems also employ sociologists to perform research and other professional activities.

In the past sociology graduates have been employed as Social Service Trainees with the Michigan Department of Social Services, computer programmers, staff persons in insurance and stock brokerage firms, house parents in youth residences, and as Job Corps, VISTA and Peace Corps members. One graduate began working at a job with the Neighborhood Youth Corps before he completed his B.A. He has since become the superintendent at a county juvenile detention center. Another graduate became a vocational counselor employed to help refugees locate jobs in the Lansing area. A temporary job in a stockbroker's office led one major to stay on with the firm and become a broker herself. Our graduates have been highly creative in

matching their skills, interests, and ambitions with available opportunities in the job market. Often use of your own ability to "sell" yourself and be creative is a very important part of a successful job search. Of course job opportunities in all fields fluctuate with economic circumstances and you should be prepared for possibly having problems finding a job if times are difficult.

We encourage our students to obtain experience through summer jobs, internships, and volunteer programs. These experiences may help produce permanent employment after graduation. In past summers, students have served as interns in alcoholism rehabilitation programs, United Auto Worker locals, urban development programs, health care facilities, and public relations firms. All such experience will add to the strength of your resume. In sum, your best self-help factors are:

1. High level of skills
2. High level creativity and communication
3. Some experience

GRADUATE SCHOOL

Graduate education in sociology prepares individuals for teaching and research in colleges and universities, as well as upper-level positions in government agencies and research organizations. While academic sociologists are usually based in Departments of Sociology, other units within colleges and universities, such as schools of medicine, nursing, law, education, and business administration, also include sociologists in their faculties. Other than a few academics, sociologists have wide job opportunities in public and private sectors of the economy.

The information on graduate school admission requirements are available in the department office, and the major undergraduate and graduate program coordinators.

If you want to go to graduate school, but are not sure you want to be in Sociology, there are many alternatives open to you. As we mentioned previously, once you have a Bachelor's Degree in Sociology, with an adequate GPA (3.0 or better), you would be prepared for graduate work at the Ph.D. level in Sociology, Anthropology, Psychology, Geography, Economics or Communications. If you prefer professional work, you would be prepared for applying to Law School or Medical School (usually need a B.S. degree). If you prefer a graduate program of shorter duration, or only want a Master's Degree, you might consider some of the following:

1. M.S.W. - Master of Social Work
2. M.L.I.R. - Master of Labor and Industrial Relations
3. M.B.A. - Master of Business Administration
4. M.L.S. - Master of Library Science
5. M.Ed. - Master of Education, will allow you to become certified to teach at the secondary level.
6. Some departments which offer the Ph.D. also offer a terminal M.A. in the discipline. This would prepare you to teach in a 2-year College offering the Associate Degree.

FURTHER INFORMATION:

- I. MSU Career Development Services, World Wide Web Pages, Library Searches, and E-Mail messages by Advisor. Contact Gina Engler, Career Development Coordinator in the College of Social Science at: (517) 353-9202 or e-mail her at: engler@msu.edu
- II. Search Careers in Sociology Brochure, and additional opportunities for Sociology majors at the American Sociological Association (Section VIII): Career Preparation: Making the most of an undergraduate degree: website: www.asanet.org/student/career/major.html

The ASA website has a lot more valuable career information for Sociology majors. Visit this website more frequently.

Also See:

- Occupational Outlook Handbook on the following government website:
<http://www.bls.gov/oco/home.htm>
- Monstortrack

III. THE UNDERGRADUATE MAJOR IN SOCIOLOGY

This handbook provides basic information about the undergraduate program in sociology. It gives you an overall view of the requirements at the University, College and Department levels. For a complete description of the regulations concerning these requirements, you should carefully read the relevant sections in the following university publications: [Academic Programs](#), [Descriptions of Courses](#) and the [Schedule of Courses](#) issued each semester. As a Sociology major, you are responsible for understanding all graduation requirements and making sure that they are met. Advisors can also assist you, but ultimately whether you graduate on time is up to you.

A. OVERALL CREDIT REQUIREMENTS FOR BACHELOR DEGREE PROGRAM

1.	The University Requirements in Writing and Integrative Studies	28 cr.
1.	The University requirement in Mathematics	3-6 cr.
3.	The College of Social Science	30 cr.
4.	The Department of Sociology	33 cr.
5.	Elective credits	20 cr.

TOTAL:(If a remedial course taken = 123)

120 credits

For details of these requirements, see the most current University publication: [Academic Programs and Description of Courses](#).

IV. MICHIGAN STATE UNIVERSITY REQUIREMENTS

GRADUATION REQUIREMENTS

To be recommended for a bachelor's degree, a student must:

1. Complete a minimum of 120-123 credits with at least a 2.0 GPA.
2. Complete the College of Social Science requirements.
3. Complete the University Writing requirements.
4. Complete the University Mathematics requirements.
5. Complete the University Integrative Studies requirements.
6. Complete the Department of Sociology requirements.
7. Remove any deficiencies identified by MSU placement test scores.
8. Complete at least 20 credits at MSU while enrolled as a Sociology major in the College of Social Science.
9. MSU Residency Requirement:
 - Earn at least 30 credits in courses given by MSU.
10. Earn at least 27 credits on the East Lansing campus after reaching junior standing.
11. At least 20 of the last 30 credits applied to the degree must be MSU credits.

WRITING REQUIREMENTS

Each student must complete the University's Writing requirement with a minimum of a 2.0 in the course as follows:

1. The Tier I writing requirement with a minimum of a 2.0 EITHER:
 - a. one 4-credit Tier I writing course (Writing, Rhetoric and American Cultures = WRA) during the first year, *OR*
 - b. the developmental writing courses (WRA 0102 and 1004) AND one 4-credit Tier I writing course during the first year.
2. The Tier II writing requirement for the student's major and degree program. Sociology majors satisfy this requirement by taking SOC 488 and SOC 499.

MATHEMATICS REQUIREMENTS

A score of 19 on the MSU Math Placement test taken on campus or at a proctored site, or completion of one of the following:

See your Sociology Advisor for details and read the Academic Programs (pg. 14)(MTH 106, 110, 114, 116, 120, 201, STT 200 or 201).

INTEGRATIVE STUDIES REQUIREMENTS

The completion of a minimum of 28 credits in Integrative Studies and ATL is currently required.

1. Each student must earn a minimum of Integrative Studies credits in each of the following three areas:
 - 1.1 In the Arts and Humanities area, students must complete two courses of 4 credits each to include IAH 201 and IAH 202. IAH 201 or IAH 202 are the prerequisites to any other IAH courses. Also note that completion of the Tier I Writing course with a minimum of a 2.0 is the prerequisite to IAH 201, IAH 202 or IAH 206.
 - 1.2 In the General Science area, students must complete 8 credits. The 8 credits consist of 3 credits in the Biological Sciences (ISB), 3 credits in Physical Sciences (ISP), and 2 credits in laboratory/practical experience taken concurrently with one of the courses. Also note that completion of the University Mathematics requirement is prerequisite to the General Science requirement.
 - 1.3 In the Social, Behavioral, & Economic Sciences area, students must complete two courses of 4 credits each in ISS to include a 200-level course and a 300-level course. The 200-level course is the prerequisite to the 300-level course.
2. Students must include at least one 'N', national diversity course, and one "I", international and multi cultural diversity course, in their Integrative Studies program. A "D" course may meet either an "N" or an "I" requirement, but not both. You will need to refer to the Descriptions of Courses under the appropriate courses for this information. The 200-level ISS courses and IAH 201 are "D" courses. Therefore your 300-level ISS course OR your second IAH course must be an "I" or an "N".

V. COLLEGE OF SOCIAL SCIENCE REQUIREMENTS

DISTRIBUTION REQUIREMENTS FOR A BACHELOR'S DEGREE

1. Complete a minimum of 30 credits in courses numbered at the 300-level and above. (Any course taken from any department at the upper level applies).
2. Complete at least 60 credits outside of Sociology (Any course outside of SOC applies).
3. The total Independent Study, Internship/Field Experience/ Practicum credits toward the degree may not exceed 20 credits. Students may not use these credits to fulfill college requirements.
4. A maximum of 12 credits of independent study may be applied to the degree
5. The total of internship, field experience, and practicum credits applied to the degree may not exceed 12 credits.
6. Complete the requirements for either a Bachelor of Arts or a Bachelor of Science degree, described below.

BACHELOR OF ARTS REQUIREMENTS

1. Social Science Requirement

Complete a minimum of 4-5 courses totaling at least 15 credits offered by the departments of Anthropology, Criminal Justice, Economics, Geography, Landscape Architecture, Political Science, Psychology, Social Work, and Urban Regional Planning.

2. Arts & Letters/Natural Science Requirement

Complete a minimum of 5 courses totaling at least 15 credits in the College of Arts & Letters and the College of Natural Science. A minimum of 2 courses totaling at least 6 credits must be completed in the College of Natural Science.

BACHELOR OF SCIENCE REQUIREMENTS

1. Social Science Requirement

Complete a minimum of 3 courses totaling at least 9 credits offered by the departments of Anthropology, Criminal Justice, Economics, Geography, Landscape Architecture, Political Science, Psychology, Social Work, and Urban Regional Planning.

Bachelor of Science Requirements, (cont.):

2. Arts & Letters Requirements

Complete a minimum of 2 courses totaling at least 6 credits.

3. Natural Science Requirement

Complete a minimum of 4-5 courses totaling at least 15 credits, as defined by the Sociology Department. (NOTE: MTH 1825, MTH 290, MTH 100E, MTH 103, and MTH 103E may not apply to this requirement for a B.S. Degree).

NATURAL SCIENCE AND ARTS & LETTERS REQUIREMENT:

I. NATURAL SCIENCE:

Courses taken in the following departments from the College of Natural Science are acceptable to this requirement. (NOTE exceptions).

COLLEGE OF NATURAL SCIENCE DEPARTMENTS

Astronomy	Mathematics
Biochemistry	Microbiology
Biological Science	Physics/Astronomy
Botany and Plant Pathology	Physiology
Chemistry	Statistics
Entomology	Zoology
Geology	Lyman Briggs School
Integrative Studies in Biological Science	
Integrative Studies in Physical Science	

EXCEPTIONS:

The following courses may not be used to meet this requirement:

ALL ISB and ISP courses, if used to meet university requirements.

ALL NSC courses

The following Lyman Briggs courses: LBS 133, 246, 290, 330, 331, 332, 333, 334, 335, 336, 355, 425, 470, 483, 490, 492, 493, MTH 1825, 290, 100E, 103E.

Any Independent Study Courses

APPROVED ALTERNATIVE COURSES

The following courses in the College of Social Science have been approved for the College of Natural Science requirement for the B.A. degree.

ANP	202	3 crs	Biocultural Evolution
CSE	101	3 crs	Computing Conceptual Competencies (Effective: Spring Semester 1998)
GEO	203	3 crs	Introduction to Meteorology
GEO	206	3 crs	Physical Geography

NOTE: These courses may not be applied to the college requirement for Social Science courses outside the major.

II. ARTS & LETTERS

The following subjects in the College of Arts & Letters (A&L) are acceptable to meet College of A&L requirement:

CLA	Classics	PHL	Philosophy
ENG	English	REL	Religion
	Foreign Languages	ROM	Romance Language
HA	History of Art	STA	Studio Art
IAH	Integrative Studies in Arts & Humanities	WS	Women's Studies
LIN	Linguistics		
MUS	Music		

NOTE: The following courses may not be used to meet this requirement.

AL	Arts & Letters
ATL	American Thought and Language
IAH	Integrative Studies in Arts and Humanities, if used to meet University requirements.

VI. DEPARTMENT OF SOCIOLOGY REQUIREMENTS

The sociology major is designed to give students an opportunity to develop a broad understanding of the entire field of sociology, and also to enable them to design their course work according to their personal academic and career interests. All majors take a set of six required core courses, one diversity course, plus three advanced sociology courses. All majors are required to take SOC 499 which serves as the tier II writing course in Sociology. The Undergraduate Program Coordinator and Advisor will assist you in selecting courses to achieve the program objective.

A. SIX CORE COURSES REQUIRED FOR THE SOCIOLOGY MAJOR-21 CREDITS

SOC 100	Introduction to Sociology	(4 credits)	
SOC 241	Social Psychology	(3 credits)	
SOC 281*	Methods of Social Research I	(4 credits)	(FS ONLY)
SOC 282*	Methods of Social Research II	(4 credits)	(SS ONLY)
SOC 488	Sociological Theory	(3 credits)	
SOC 499	Social Issues & Change in Contemporary Society	(3 credits)	

B. ONE DIVERSITY COURSE FROM AMONG THE FOLLOWING = 3 CREDITS

SOC 215	Race and Ethnicity
SOC 216	Sex and Gender
SOC 330	Social Stratification

C. THREE ADDITIONAL ADVANCED SOCIOLOGY COURSES = 9 CREDITS

At least one of these courses must be at the 400 level with the remainder at the 300 or 400 level. If an individual wishes to take all three advanced level courses at the 400 level, that is acceptable. Students with higher GPA's may be allowed to enroll in graduate level courses (800-900 level), which may also be counted as "advanced level" courses.

Ca. Complete two from the 300 or 400 level list of courses:

<u>Course</u>	<u>Title</u>	<u>Credits</u>	<u>Term(s) Offered</u>
SOC 315	Family and Society	(3)	(Fall, Spring)
SOC 316	Youth and Society	(3)	(Fall, Spring)
SOC 319	Intro.to Earth System Science	(3)	(Fall)
SOC 321	Industrial Sociology	(3)	(Fall, Spring)
SOC 322	Sociology of Work	(3)	(Fall, Spring)
SOC 330	Social Stratification	(3)	(Spring)

(if not used for requirement on diversity course)

<u>Course</u>	<u>Title</u>	<u>Credits</u>	<u>Term(s) Offered</u>
SOC 331	Political Sociology	(3)	(Fall)
SOC 361	Contemporary Communities	(3)	(Fall)
SOC 362	Developing Societies	(3)	(Spring)
SOC 363	Rural Sociology	(3)	(Fall)
SOC 375	Urban Sociology	(3)	(Fall)

Cb. Complete one from the 400 level courses:

<u>Course</u>	<u>Title</u>	<u>Credits</u>	<u>Term(s) Offered</u>
SOC 415	Russian Contemporary Society	(3)	(Spring)
SOC 419	Advanced Earth System Science	(3)	(Spring)
SOC 424	Complex Organization	(3)	(Fall, Spring)
SOC 427	Environ. Toxicology and Society	(3)	(Spring odd yrs)
*SOC 433	Law and Social Change	(3)	(Spring)
SOC 441	Personality and Soc. Structure	(3)	(Fall)
SOC 450	Forestry in Inter'l Development	(3)	(Fall)
SOC 451	Dynamics of Population	(3)	(Fall)
SOC 452	Environment and Society	(3)	(Fall)
SOC 452L	Internship in Environ. and Society	(1-2)	(Fall)
SOC 470	Theory & Practice in Community & Economic Development	(3)	(Fall)
SOC 475	Sociology of Health Care System	(3)	(Spring)
SOC 476	Social Psychology of Health	(3)	(Fall)
SOC 481	Intentional Social Change	(3)	(Fall)
SOC 490	Special Topics in Sociology	(1 to 3)	(Fall, Spring)
SOC 496	Individual Readings	(1 to 3)	(Fall, Sp, Sum)
SOC 497	Individual Research	(1 to 3)	(Fall, Sp, Sum)
SOC 498	Sociology Internship	(9)	(Fall, Sp, Sum)

*Same as RD 433.

**VII. SAMPLE COURSE PLAN
FOR 4 YEARS**

	Fall	Crs.	Spring	Crs.
Freshmen	ATL	4	MTH 104	4
	ISS 2XX	4	SOC 100	4
	MTH 103	4	IAH 201 or 202	4
	SS	<u>3</u>	Elective	<u>3</u>
		15		15
Sophomore	ISB/Lab	3-1	ISP/Lab	3
	IAH 201 or 202	4	A & L	3
	SS	3	SOC 241	3
	A & L	3	ISS 3XX	4
	Elective	<u>3</u>	Elective	<u>3</u>
	16		16	
Junior	SOC 281	4	SOC 282	4
	A & L	3	A & L 3XX	3-4
	SS 3XX	3	SOC 215,216	
	SOC 3XX	3	or 330	3
	Elective	<u>3</u>	Elect.3XX	<u>6-7</u>
	16		16	
Senior	SOC 488	3	SOC 499	3
	SOC 3XX	3	SOC 4XX	3
	A&L/N.S.	3	Elect.3XX	3-6
	Elect.3XX	<u>3-6</u>	A&L/N.S.	<u>3</u>
	12-14		12-14	

NOTE: SOC 496, SOC 497, SOC 498, SSC 4XX, Overseas and Summer courses - variable credits up to 6-9 credits may be taken - see your Advisor for further information.

VIII. ADDITIONAL PROGRAMS IN SOCIOLOGY

STUDY ABROAD PROGRAM

A wide variety of courses for credit are offered overseas by MSU in all regions of the world. These courses are available to Sociology majors in the Fall, Spring and Summer semesters abroad.

For more information, contact the Office of the Study Abroad at 109 International Center or call (517) 353-8920.

ADDITIONAL MAJOR IN OTHER FIELDS

Sociology majors are encouraged to take an additional major in another field that is relevant to their personal interests and/or career plans. To complete an additional major, a student must meet the requirements for that major. To initiate an Additional Major Request see the undergraduate advisor in the department of the additional major.

UNDERGRADUATE ACADEMIC SPECIALIZATIONS:

Michigan State University offers a number of specializations that may be used to complement academic majors or to accommodate student interest in interdisciplinary work that is not available as a major. Specializations comprise sets of courses that may be linked thematically or that have an ethnic or an international focus. Many of the specializations are available to all undergraduates; others may be limited to students in designated majors of undergraduate and graduate degree programs.

The following list of specializations represent those approved by the Academic Council through the meeting of September 24, 2002 [April 25, 2002 UCC, Full Committee Actions]. Requirements are published in the ACADEMIC PROGRAMS catalog. The academic unit listed administers the specialization and may be contacted for further information.

A. ASIAN STUDIES

Undergraduate students who specialize in Asian Studies establish an important foundation for understanding other cultures. Students pursue a regular degree program while simultaneously completing specialization requirements. Successful completion is certified on the student's transcript and students have found this a benefit in job-seeking and application to graduate school. Applications are available from the Asian Studies Center in the International Center. For further information, call (517) 353-1680.

B. HEALTHCARE HUMANITIES

Sociology major can choose to take courses in this Specialization in Health and Humanities. The Specialization is not a major. Rather, it supplements students' academic majors with an integrated series of upper-division courses. Fifteen semester credits of coursework are required to complete the Specialization.

For further information on the Specialization contact your Academic Advisor or Director of IPHH, 318A Linton Hall, East Lansing, MI 48824, (517) 432-2691 or E-Mail: ippbh@pilot.msu.edu.

C. ENVIRONMENT STUDIES

The specialization in environmental studies is available as an elective to all Sociology majors. The specialization is not a major. The major objective of the specialization is to: (1) provide the knowledge essential for understanding the physical environment that is inhabited and influenced by humans. (2) explain the way in which direct and indirect policy-making by social, economic, and political institutions affects environmental issues. The number credits required are about 20-24 credits.

The College of Natural Science is the primary administrative unit for the specialization. For further information contact your advisor or the Dean's office in the College of Natural Science at 103 Natural Science Building or call (517) 355-4470.

D. RISE PROGRAM

Freshmen who have declared the intent to complete the Specialization in environmental studies may elect the two-year Residential Option in Environment Studies (RISE).

For further information contact your advisor or the Dean's office in the College of Natural Science at 103 Natural Science Building or call (517) 355-4470.

E. INTERNATIONAL DEVELOPMENT

The specialization in international development is available as an elective to Sociology Majors.

The specialization is designed for students who wish to increase their understanding of the processes of continuity and change in various regions of the world, particularly Africa, Asia, Eurasia, and Latin America.

For more information about the specialization contact Center for Integrative Studies, College of Social Science, 6B Berkey Hall. Phone: (517) 353-3125; Fax: (517) 432-1103.

ADDITIONAL MAJOR IN SOCIOLOGY

Students in other academic majors who wish to take an additional major in Sociology must initiate that action with the Sociology advisor. To complete an additional Sociology major, a student must meet the 33 credit Department of Sociology requirements for a Sociology major along with the graduation requirements for their major.

ADDITIONAL DEGREES IN SOCIOLOGY

Students in other academic majors who wish to earn an additional bachelor of arts or bachelor of science degree in Sociology must also initiate that action with the Sociology advisor. To complete an additional Sociology degree the student must complete a total of 150 credits. In addition to the 33 credit requirements for the Sociology major the student must also meet the 30 credit requirements and distribution requirements for the college of Social Science. The additional degree may be taken concurrently with the primary degree or non-concurrently (following the primary degree).

Only in the case of a student who has a primary degree/major in another department of the College of Social Science may the student who wishes an additional degree in Sociology be exempt from completion of the College requirements. Such students shall meet these requirements for their primary degree.

SOCIOLOGY TEACHING MINOR:

The Teaching Minor is open only to other majors enrolled in the College of Education.

REQUIRED COURSES

SOC	100	Introduction to Sociology. . .	4	crs.	
SOC	241	Social Psychology.	3		
SOC	313	Education and Society.	3		(Not offered - Can substitute any SOC 3XX or 4XX level course with 3 credits)
SOC	488	Sociological Theory.	3		(Fall only)
<u>One of the following</u>			3		
SOC	215	Race and Ethnicity			
SOC	216	Sex and Gender			
SOC	330	Social Stratification			
Two elective courses in Sociology at the 300/400 level.			6		

Total: 22 crs.

IX. ADDITIONAL OPPORTUNITIES

MSU CAREER DEVELOPMENT SERVICES, THE CAREER INFORMATION CENTER

Further information about job opportunities is available through Career Development Services, the Career Information Center, and the Service Learning Center, all located in the Student Services Building. These offices provide services and facilities such as job interviews, vocational testing, recent reference materials on employment opportunities, and a wide variety of possibilities for volunteer and/or internship experience in the Lansing area.

Bulletin boards with a variety of information on course offerings, job opportunities and graduate programs are located outside the Sociology Department office in 316 Berkey Hall.

The College of Social Science maintains an office, which offers internship opportunities, which are available each term, including summer. These internships may be arranged by undergraduate program coordinator in Lansing or in other areas. The office is located in Room 201 Berkey Hall, phone 355-6676. Alternatively you may take internship credit as SOC 498. See the undergraduate secretary in 316 Berkey Hall, for an application form for SOC 498.

College of Social Science liaison in Career Development Services, 113 Student Services Building, (517) 355-9510 Extension 348. E-Mail address: jonesle1@pilot.msu.edu.

OPPORTUNITY TO SERVE AS AN UNDERGRADUATE REPRESENTATIVE TO A DEPARTMENTAL COMMITTEE

Two undergraduate representatives are asked to volunteer for each of 3 regular committees. Thus, there are openings for 6 (six) undergraduate representatives each semester. Other students would be welcome to volunteer as back-ups when regular representatives are unable to attend meetings. The representatives serve at the Departmental meetings, at Advisory Committee meetings and at Undergraduate Education Committee meetings of the Department of Sociology. If you are interested in this activity, please contact the Undergraduate Coordinator. Currently two special committees, the Futures Committee has one undergraduate representative and the James McKee Lectures Committee has one undergraduate representative.

AMERICAN SOCIOLOGICAL ASSOCIATION

You can join the American Sociological Association as a student member. This entitles you to receive one of the professional journals published by the ASA (such as the American Sociological Review), plus the monthly newsletter Footnotes which contains information about activities and people in the discipline. Website: www.asanet.org/student/career/major.html

INDEPENDENT READINGS (SOC 496), RESEARCH (SOC 497) OR INTERNSHIPS (SOC 498)

If you have an area of interest in sociology that you want to explore in depth, or for which no class is offered, you may wish to enroll in SOC 497, Individual Research Project. In these courses, you work closely with a professor in the Department who agrees to supervise your program of study or research. SOC 497 enables students to pursue personal interests through independent study.

If you want to do readings on a special topic you should enroll in SOC 496. A student interested in getting internship credit for either volunteer or paid work should enroll in SOC 498. Application forms for these specially arranged courses are available from the Undergraduate Secretary. The student and the supervising faculty member of their choice must fill out and sign the application and return it to the Undergraduate Secretary.

SOC 497 and SOC 496 are for variable (1-3) credits, may be taken for a maximum of 6 credits each. SOC 498 is for 3 cr. and may be taken for a maximum of 3 cr. All three courses, SOC 496, SOC 497 and SOC 498 require a prerequisite of at least 19 cr. of SOC courses and approval of the department.

DEPARTMENT COLLOQUIA, LECTURES, "BROWN BAG" LUNCHEON DISCUSSIONS, REGIONAL SOCIOLOGY MEETINGS, ETC.

Keep an eye on the Undergraduate Bulletin Board in front of the Department office and the "current events" bulletin board inside the office for announcements of all kinds of sociological events here at MSU and at the nearby colleges and universities. You will be most welcome at all these activities. For meetings held elsewhere - such as the Michigan Sociological Association or the North Central Sociological Association - students can ride in departmentally sponsored cars.

RUTH HAMILTON AWARD

The Ruth Hamilton Award is made annually to a sociology major who is rising to Junior status with an exceptional academic record. The annual stipend attached to this award is \$200.00. Recipients names will be placed on the Ruth Hamilton award plaque in the Department office.

DEAN'S ASSISTANTSHIPS COLLEGE OF SOCIAL SCIENCE

For undergraduate students pursuing a degree program in the College of Social Science, the Dean's Assistantship provides a stipend of approximately \$2,500 - \$3,000 for the junior/senior year for a student to "conduct research or some other scholarly activity which might serve to highlight his/her academic program." In addition to full awards the committee sometimes offers half or quarter awards to proposals which merit funding. Candidates will be nominated by the sociology department at the end of the junior year. Assistantships will be awarded on the basis of the student's academic record and a review of the various parts of the application. In the past the winners have generally had GPAs over 3.6, but there is no absolute minimum GPA. Nominees are typically engaged in completing challenging programs, often taking Honors courses when eligible or

available. A letter of support from their faculty sponsor is required.

SOCIOLOGY SENIOR OF THE YEAR AWARD

Annually one graduating senior sociology major, who will attend the May graduation ceremony, is chosen to represent the sociology department by being recognized as senior of the year in sociology.

DEAN'S ADVISORY COMMITTEE (FOR GRADUATION)

Each year, one graduating senior is chosen by the sociology department to be its representative on this committee, which plans the College of Social Science graduation exercise.

OTHER POSSIBLE AWARDS

- a. College of Social Science Distinguished Scholarships
- b. Ernest G. and Phyllis C. Green Black Alumni Scholarship
- c. Charles Hayden Kelly Scholarship

THE UNDERGRADUATE SOCIOLOGY ASSOCIATION (USA)

This is an organization of undergraduate students in Sociology, which plans to meet once a semester. This club, was initiated in Fall Semester 1995 with two meetings. Each year in the Spring Semester, Sociology majors are invited to lead the association for the following year. For more information contact the advisor. Meetings will be announced by Sociology class instructors and via E-Mail. Please check your E-Mails frequently for meetings, event announcements, career development opportunities, and other important messages sent out of the Advisor's office.

APPENDIX I - THE FACULTY

Marilyn Aronoff (Ph.D., Brandeis University)

Dr. Marilyn Aronoff specializes in community theory and research, processes of collective action, and qualitative field methods. Her current research interests involve community responses to toxic contamination crises in the context of broader political-economic relationships, and multi-community cooperation as a resource for local economic development. Future projects include comparative research on gender, race, and class bases of collective action in response to environmental crises.

Maxine Baca Zinn (Ph.D., University of Oregon)

Dr. Maxine Baca Zinn specializes in race relations, gender, and the sociology of the family with a special emphasis on work and gender in racial ethnic families. Her current research includes projects in the following areas: racial identity and gender inequality, women of color in the social sciences, and home-school linkages in Mexican-origin communities. She is especially interested in how gendered coping strategies in racial ethnic families mediate the impact of broad structural factors and contribute to family diversity.

Janet Bokemeier (Ph.D., Iowa State University)

Dr. Jan Bokemeier specializes in studies of gender, work, family and agriculture in rural America. Her current research program involves (a) a study of the experiences of children in poverty in rural Michigan, (b) studies of violence against women that look at community responses in rural and urban sites, (c) studies of labor market experiences of rural households and the impact of changing rural labor markets on inequality and poverty of families, and (d) social capital, family ties and family quality. She is currently Assistant Director of the Michigan Agricultural Experiment Station and the Chair of the Department of Sociology.

Clifford Broman (Ph.D., University of Michigan)

Dr. Clifford Broman specializes in social psychology, medical sociology, research methods and statistics, and Afro-American studies. His current research includes projects in four areas: the epidemiology of mental and physical health, including the significance of unemployment in health; the utilization of health and mental health services; the study of racial group identification among black Americans, and the role of marriage in psychological wellbeing.

Lawrence Busch (Ph.D., Cornell University)

Dr. Lawrence Bush specializes in agricultural research policy and the sociology of agriculture. His current research involves:

- a. The negotiation of the distribution of income wealth, status, prestige and power in agricultural commodity chains (*e.g., canola and soybeans*) in selected nations
- b. The social management of biodiversity in agricultural systems. Future projects include a reexamination of development theories based on recent insights drawn from the sociology of scientific knowledge.

Thomas Conner (Ph.D., Stanford University)

Dr. Thomas Conner specializes in small groups, mathematical sociology, interpersonal behavior and family. He currently is conducting a laboratory investigation of group-mediated social control (*funded by NSF*). He has recently begun a study of utilization of unconventional medical care (*using network analysis*).

Bernard Finifter (Ph.D., University of Wisconsin)

Dr. Bernard Finifter specializes in social psychology, comparative sociology, and research methodology. He is particularly interested in the cross-cultural study of personality and social structure relationships. His current research activities focus on three areas:

- a. Sources of discretionary migration, national identification, and citizenship decision-making among Americans
- b. Developing concepts for bridging micro and macro sociology
- c. Improving sample survey research designs through scope conditions.

Rita Gallin (Ph.D., Michigan State University)

Dr. Rita Gallin specializes in gender in comparative perspective, the sociology of development, the political economy of health, and inequality in China and the United States. Jointly appointed in International Studies and Programs (*Women and International Development Program*) and Sociology, she is interested in development between and within countries, the intersection of gender, race, class, and nationality, and women's agency and movements. Her current research involves the analysis of longitudinal data from a rural community in Taiwan and focuses on household relations of production and reproduction, women's work and health, the informalization of work, and processes of migration.

Steve Gold (Ph.D., University of California, Berkeley)

Dr. Steve Gold specializes in immigrant and refugee communities, ethnic economies and visual sociology. His current research concerns the resettlement and adaptation of several new immigrant populations in the United States as well as the roles that migrant

populations play in the social and economic restructuring of neighborhoods and regions.

Craig Harris (Ph.D., University of Michigan)

Dr. Craig Harris is interested in the sustainable use of natural resources in agriculture and fisheries, by individuals and households, communities, societies, and global systems. Currently he is involved in a study of the role of transnational actors in the multinational management of the Lake Victoria fisheries, and the social impacts of those management activities on domestic families. He is also engaged in a study of the evolution of the structure and organization of the Michigan fruit industry, the adoption of sustainable pest management methods by fruit producers, and the impacts of globalization on Michigan fruit growers. He has done work on the factors involved in farmers' decisions about the use of environmentally beneficial methods and practices in Michigan and in Taiwan, and on public attitudes toward agricultural policies to promote the use of sustainable techniques. He has also studied the adoption of energy conservation practices by Michigan householders, and the allocation of productive activities among members of rural households. His dissertation was on the adoption of technological innovations by Michigan commercial fishers.

Nan Johnson (Ph.D., Pennsylvania State University)

Dr. Nan Johnson specializes in human fertility and mortality and in methods of demographic analysis. Her current research is on educational differences in mortality by medical cause of death and how these vary between nonmetro and metro areas.

Stan Kaplowitz (Ph. D., University of Michigan)

Dr. Stan Kaplowitz specializes in social psychology, especially of attitudes, beliefs and attributions. His current research projects are:

- a. The process by which people change their mind as they think about an issue
- b. How the kinds of influence (*or power*) tactics person uses influences the way that person is perceived
- c. The accuracy causes and attitudinal consequences of people's beliefs about the objective data on racial inequality. He is also moving towards projects which have a more direct relationship to health and well-being. He is preparing a proposal to study the issue of medical candor in cases of discouraging cancer prognosis. What causes candor or its absence and what are the consequences of candor?

Kevin Kelly (Ph.D., University of Washington)

Dr. Kevin Kelly specializes in critical sociology, social class and social change, sociology of knowledge, political economy, and stratification. His research focuses on the different visions of the social world that are constructed by groups on opposite sides of dominance relations (*especially, class, race, gender*). He is especially interested in the ways that intellectuals who identify with these groups and their visions construct theoretical frameworks under particular historical conditions and the way these frameworks act as lenses which create different impressions of dominance relations. His current project analyzes how the theoretical frameworks of major classical Marxist

intellectuals were transformed by the historical conditions in which they lived.

Angela Mertig (Ph.D., Washington State University)

Dr. Angela Mertig holds a joint academic appointment in the Department of Sociology and the Department of Fisheries and Wildlife. She works with the Michigan Department of Natural Resources Wildlife Division in researching the Human Dimensions of Wildlife Management. She specializes in research methodology and statistics, social movements, especially the environmental movement, and in the study of public opinion and attitudes regarding the natural environment. She is broadly interested in all aspects of the relationship between society and the natural world. She co-edited the book *American Environmentalism (with Riley Dunlap)* and her most recent work revolves around understanding national and international public opinion on environmental issues and a variety of contemporary social movements.

Brendan Mullan (Ph.D, University of Pennsylvania)

Dr. Brendan Mullan specializes in migration research and rural demography. He is a Research Associate with the Institute for Public Policy and Social Research where he directs the Michigan Data Bases unit. He specializes in social-economic demographic research with a current emphasis on the causes and consequences of international migration, and related processes of assimilation and adaptation. With funding support from the United Nations Economic Commission for Europe, he is currently undertaking research into the channels, content and consequences of international migration from the countries of Eastern Europe. In addition he has an active agenda focusing on the population of Michigan. He has recently co-edited Michigan Policy Choices, Vol II (*MSU Press, 1994*) which highlights some of the major policy issues and choices facing rural Michigan. He has just completed three papers which analyze data on Michigan rural community leadership collected in early 1993. This research seeks to describe, explore, and assess rural communities and the issues and problems confronting rural community leaders in Michigan and how these issues can be addressed by policy makers at all levels.

Harry Perlstadt (Ph.D., University of Chicago; M.P.H., University of Michigan)

Dr. Harry Perlstadt specializes in medical sociology/ health care delivery, evaluation research and organizations/ occupations. He is currently a cluster evaluator for a Kellogg Foundation project to train medical and nursing students together for primary care careers, and a site evaluator for the City of Lansing's CSAP anti-substance abuse community partnerships. He is on the Governing Council of the American Public Health Association and active in the Society for Applied Sociology.

Alan Rudy (Ph.D., University of California, Santa Cruz)

Dr. Alan Rudy specializes in the sociology of agriculture, environmental sociology and science and technology studies. His research focuses on the manner in which ecological conditions, labor relations and regional development interact. He has co-edited a book entitled *Towards a New Political Economy of Agriculture* and has published a series of critical essays on the works of Murray Bookchin, an anarchist social ecologist. His dissertation explores the development of highly-intensive, irrigated agriculture in the low desert of Imperial Valley, California. In particular, he investigates the relation between environmental crises, labor struggles and community redevelopment at different stages of the region's history. His goals include the development of a research foundation for comparative historical analyses of regional agricultural development and to continue his critical theoretical work on the role of the idea of nature in social theory.

Vladimir Shlapentokh (Ph.D., USSR Academy of Sciences)

Dr. Vladimir Shlapentokh specializes in public opinion ideology, values and politics, especially in former socialist societies. His current research emphasizes regionalization and particularization in the world and the political processes in post Communist Society.

Toby A. Ten Eyck (Ph.D., Louisiana State University) (RES)

Dr. Toby Ten Eyck specializes in the sociology of mass media, science and technology, culture, and food safety. His current research focuses on the role of communication channels in the framing of food safety issues, and the interplay between the economics and culture of foodways. He is interested in the role of the mass media in structuring cultural debates, as well as the organizational structure of the food domain.

David Wiley (Ph.D., Princeton)

Dr. David Wiley specializes in social inequality, sociology of religion, and social ecology of the African environment (*rural and urban*). His major research projects include:

- a. Environment and development of Lake Victoria (*Kenya, Uganda, Tanzania*)
- b. Analysis of stratification and religion in Zambia
- c. African urbanization and housing (*Zambia, Zimbabwe, South Africa*)
- d. Sociology of racial, ethnic, and national stereotyping in the global system. He also is Director of the MSU African Studies Center, linking the largest such faculty in the nation.

Khalida Zaki (Ph.D., Michigan State University)

Dr. Khalida Zaki specializes in social Demography of South Asian Region as well as Muslim Immigrant Communities from the Middle East and South Asia. She takes a multi-cultural international perspective in her areas of teaching Sex and Gender, Family, Work, Dynamics of Population, Global Development and Integrative studies in Social Sciences. Her research includes the study women's status, fertility, mortality in South Asia, and among Muslim population in Michigan. Examples of her research studies are: *Social and Cultural Barriers and family planning among Muslim Communities in Lansing Area*; *Food Safety & Cultural Concerns Among Pakistani and Yemeni Americans in Michigan*. Her current research project focuses on issues of Muslim Immigrant Youth, Parents and Schools in Lansing Area. She serves as Undergraduate Program Coordinator and Academic Advisor.

NOTES

*For students entering
FS01 and later

SOCIOLOGY CHECK SHEET

Name: _____

Date: _____

I. UNIVERSITY REQUIREMENTS

A. Writing and Integrative Studies (28 Credits)

WRA - 4 credit	_____	(+ a W-course in the major)
ISB/ISP - 8 credits	_____	Biological Science (ISB - 3 credits)
	_____	Physical Science (ISP - 3 credits)
	<u>lab-2 cr.</u>	
ISS - 8 credits	_____	(200 level)
	_____	(300 level)
IAH - 8 credits	_____	IAH 201, 202, 206
	_____	Any other IAH course

B. Mathematics Requirement (3 credits)

Requirement may be satisfied in one of two ways:

_____	_____
Score of 19 or higher on the MSU math placement test	MSU course **MTH 1825 _____

Section 1A	Total Credits
Completed	_____
To Complete	_____

II. COLLEGE OF SOCIAL SCIENCE REQUIREMENTS - 30 credits

**A. For the B.A.
15 credits in social science
courses outside the major**

**A. For the B.S.
9 credits in social science
courses outside the major**

Section 2A	Total Credits
Completed	_____
To Complete	_____

**B. 9 credits arts & letters
courses**

**B. 15 credits natural science
courses approved for the
specified major (mth 103
may not apply)**

Section 2B	Total Credits
Completed	_____
To Complete	_____

**C. 6 credits natural science
courses or approved alt.**

**C. 6 credits arts and letters
courses**

Section 2C	Total Credits
Completed	_____
To Complete	_____

III. DEPARTMENTAL REQUIREMENTS. Total required = 33 credits.

A. Required Sociology Courses:

100__ (4); **241**__ (3); **281**__ (4); **282**__ (4); **488**__ (3); **499**__ (3)

B. One course from the following:

215__ (3); **216**__ (3); **330**__ (3)

C. Additional Sociology Courses: (Minimum of 3 required courses at 300-400 level, including 1 at the 400 level.)

300 Level

400 Level

*Do not double-count 330

____()____

____()____

____()____

____()____

D. Additional make-up credits:

Section III

Total Credits

____()____ for _____

Completed

____()____ for _____

To Be
Completed

**VERIFY NUMBER OF 300 AND 400 LEVEL CREDITS (CUMULATIVE).
(Total required = 30 credits*)**

SEMESTER	___	___	___	___	___	___	___	___	___	___	___	___
CODE	___	___	___	___	___	___	___	___	___	___	___	___
NUMBER	___	___	___	___	___	___	___	___	___	___	___	___
CREDITS	___	___	___	___	___	___	___	___	___	___	___	___
CUMUL. CREDITS	___	___	___	___	___	___	___	___	___	___	___	___

*Do not double-count credits

****GRAND TOTAL/CREDITS:**

Completed _____

Elective Credits _____

To Be
Completed _____

**Credits required to graduate = 120 (or 123 if remedial course taken)

Form Revised 3/25/04

SOCIOLOGY WEB SITES/APPENDIX 3

JOB LISTINGS/JOB SEARCH	WEB SITES
American Sociological Association Employment	http://www.asanet.org/employlk.htm
American Sociological Association Employment Bulletin	http://www.asanet.org/eb0697.htm
American Studies Web: Sociology and Anthropology	http://www.georgetown.edu/crossroads/asw/soc.ht
Becoming an Applied Sociologist	http://www.indiana.edu/~appsoc/become.htm
Career Exploration Links	http://www.uhs.berkeley.edu/CareerLibrary/links/soc.htm#Sociology
Careers in Social Work	http://www.barry.edu/ssw/swcareer/html
Careers in Sociology	http://www.oswego.edu/other_campus/student.svcs/career_svcs/BOOKsociology.html
Colossal List of Career Links	http://www.emory.edu/CAREER/Links.html
Good Works - Social Change Careers	http://www.essential.org/goodworks/
Information on Careers in Sociology	http://ww.geneseo.edu/~soc/careers.htm
Job Listings Web Sites	http://www.uncwil.edu/stuaff/career/JobSites.htm
MonsterTRAK	http://www.monstertrak.com
Occupational Outlook Handbook, Outlook for Specific Occupations	http://stats.bls.gov/oco/ocos054.ht
The Princeton Review	http://www.review.com
The Princeton Review: Counselor-O-Matic	http://cgi.review.com/careers/car_search_show.cfm?id=144
Saludos Web: Careers-Employment-Culture	http://www.saludos.com/article.html
Social Work and Social Services Jobs Online	http://www.gwbssw.wustl.edu/~gwbhome/jobs/swjobs.html
US Adm. on Aging Summer Internship Program	http://www.aoa.gov/aoa/pages/interns.html
ORGANIZATIONS AND ASSOCIATIONS	
American Sociological Association	http://www.asanet.org
Good Works - Directory of Social Change Organizations	http://www.tripod.com/work/goodworks/search.html
National Association of Social Workers	http://www.naswde.org

MISCELLANEOUS RESOURCES	WEB SITES
Action Without Borders-Non Profit Organizations and Opportunities	http://www.idealists.org/
Department of Sociology and Criminal Justice	http://www.uncwil.edu/soc&ant
Internet Resources for the Social Sciences	http://www.lib.auburn.edu/socsci/docs/netindex.html
The New Social Worker Online	http://www.socialworker.com
Social Workers: Occupation Guide	http://www.calmis.cahwnet.gov/file/occguid/SOCWORK.TXT
Sociology Virtual Library	http://www.w3.org/pub/DataSources/bySubject/Sociology/Overview.html
The SocioWeb-Guide to Sociological Resources on the Internet	http://www.socioweb.com/~markbl/socioweb/

RELATED CAREER TITLES FOR SOCIOLOGY MAJORS

Administrative Assistant	Criminologist	Marriage/Family Therapist	Reporter
Admissions Counselor	Data Analyst	Medical Social Worker	Research Assistant
Adoption Agent	Day Care Worker	Mental Health Agent	Researcher
Advertising Manager	Delinquency Counselor	Motivational Speaker	Resident Assistant
Aging Specialist	Demographic Analyst	News Correspondent	Retail Salesperson
Alcohol and Drug Case Worker	Dietician	Nutritionist	Sales Representative
Budget Analyst	Editor	Parole Officer	School Counselor
Career Services Counselor	Family Guidance Clinic Worker	Peace Corps/VISTA Worker	Secret Service Agent
Case Aid Worker	Family Preservation Case Worker	Penologist	Shipping Operations Manager
Child Welfare Officer	Family Services Specialist	Personnel Interviewer	Social Movements Organizer
Civil Engineer	Financial Aid Director	Personnel Specialist	Social Scientist
City Planner	Foster Care Worker	Political Systems Researcher	Social Welfare Examiner
Clergy	Fund-raiser/Devel. Officer	Population Specialist	Social Worker
Community Relations Director	Gerontologist	Probation Officer	Systems and Program. Officer
Community Service Agency Worker	Government Worker	Professor	Teacher
Compensation Benefits Worker	Group Therapist	Program Director	Technical Writer
Congressional Aid	Health Care Worker	Public Administrator	Teller
Consultant	Hospital Administrator	Public Health Educator	Therapy Aid
Consumer Advocate	Human Resources Administrator	Public Health Statistician	Trainer
Consumer Survey Advisor	Human Services Worker	Public Opinion Surveyor	Unit Secretary
Convention Organizer	Independent Living Trainer	Public Relations Specialist	Urban Planner
Cooperative Extension Agent	Insurance Agent/Broker	Public Service Worker	Veterans Affairs Specialist
Correctional Case Worker	Job Analyst	Recreation Director	Welfare Counselor
Corrections Officer	Labor Relations Representative	Recreation Therapist	Writer/Author
Cottage Parent	Marketing Research Analyst	Rehabilitation Counselor	

RELATED CAREER TITLES FOR SOCIOLOGY MAJOR

- ◆ Analyze, Synthesize and Interpret Information
- ◆ Interpersonal Communication (oral and written)
- ◆ Knowledge of Community Resources
- ◆ Statistical Abilities
- ◆ Ability to Understand and Improve Human Relationships
- ◆ Insight Into Group Dynamics
- ◆ Computer Skills (Data Processing and Analysis)
- ◆ Knowledge of Social Structure and Change
- ◆ Interact Well With Diverse Cultures/Groups
- ◆ Research and Planning (Sociological)
- ◆ Critical Thinking
- ◆ Resolve Conflicts/Counseling
- ◆ Work Well Under Pressure

APPENDIX 4
ACADEMIC SPECIALIZATIONS

African American History and Culture	Dept. of History (Coll. Of Arts & Letters)
African Studies	College of Social Science
Agribusiness Management	Dept. Of Agricultural Economics (College of Agriculture and Natural Resources)
Agricultural and Natural Resources Biotechnology	Coll. of Agriculture and Natural Resources
American Indian Studies	College of Arts & Letters
Asian Studies	College of Social Science
Bioethics	College of Human Medicine
Athletic Training	Dept. of Kinesiology (Coll. Of Education)
Black American and Diasporic Studies	College of Arts & Letters
Canadian Studies	College of Social Studies
Chicano/Latino Studies	College of Social Studies
Coaching	Dept. Of Kinesology (Coll. Of Education)
Connected Learning	Coll. Of Agriculture and Natural Resources
Conservation and Environ. Law Enforcement	Dept. Of Fisheries & Wildlife (College of Agriculture & Natural Resources)
Dance	Department of Theatre (Coll. of Arts/Letters)
Environmental Economics	Dept. Of Ag. Economics (Coll. of Ag. & Natural Resources)
Environmental Studies	College of Natural Science
Film Studies	College of Arts & Letters
Food Industry Management	Dept. of Ag. Econ. (Coll. Of Ag. & Nat. Res.)
Food Processing and Technology	Department of Food Science and Human Nut. (College of Agriculture and Nat. Resources)
Health and Humanities	College of Arts & Letters
Health Promotion	Dept. Of Kinesiology (Coll. Of Education)
International Agriculture	College of Agriculture and Nat. Resources
International Development	Coll. Of Social Science
Jewish Studies	College of Arts and Letters
Latin American and Caribbean Studies	College of Social Science
Museum Studies	Department of Art (Coll. Of Arts & Letters)
Peace and Justice Studies	College of Social Science
Political Economy	James Madison College
Post-Colonial and Diaspora Literature & Culture	Dept. Of English (Coll. Of Arts & Letters)
Public Relations	Coll. Of Communications Arts & Sciences
Russian and East European Studies	College of Arts & Letters
Security Management	School of Criminal Justice (Coll. Of Soc. Sci)
Society	College of Social Science
Spatial Information Processing	Department of Geography (Coll. Of Soc. Sci)
Western European Studies	James Madison College